



THE REGIONAL MUNICIPALITY OF NIAGARA
TRANSPORTATION STEERING COMMITTEE
AGENDA

TSC 2-2019

Tuesday, May 14, 2019

9:30 a.m.

Council Chamber

Niagara Region Headquarters, Campbell West

1815 Sir Isaac Brock Way, Thorold, ON

Pages

1. CALL TO ORDER

2. DISCLOSURES OF PECUNIARY INTEREST

3. PRESENTATIONS

3.1 Transportation Master Plan - Bikeways Master Plan Overview and
Cycling Map Update

Carolyn Ryall, Director, Transportation Services

To be distributed.

4. DELEGATIONS

5. ITEMS FOR CONSIDERATION

6. CONSENT ITEMS FOR INFORMATION

6.1 TSC-C 5-2019

1 - 3

Bicycle Metrics on Regional Roads

6.2 TSC-C 6-2019

4 - 12

Students On The Move Survey – Response to Councillor Information
Request

Transportation Steering Committee Minutes
March 26, 2019

7. OTHER BUSINESS

8. NEXT MEETING

The next meeting will be held on Tuesday, June 25, 2019, at 9:30 a.m. in the Council Chambers, Regional Headquarters.

9. ADJOURNMENT

If you require any accommodations for a disability in order to attend or participate in meetings or events, please contact the Accessibility Advisory Coordinator at 905-980-6000 (office), 289-929-8376 (cellphone) or accessibility@niagararegion.ca (email).

MEMORANDUM

TSC-C 5-2019

Subject: Bicycle Metrics on Regional Roads

Date: Tuesday, May 14, 2019

To: Transportation Steering Committee

From: Carolyn Ryall, Director, Transportation Services

The Metrics (Performance Indicator PI) is part of the Niagara Region Transportation Master Plan. Refer to exhibit 8.3: Performance indicator: Improve options for sustainable mode.

Niagara Region developed Cyclist PI as part of the base lines of active transportation efforts, to ensure balance between modes, minimize the need of infrastructure and reduce greenhouse gas emissions.

The following efforts are in place to date:

- Identify locations of proposed cycling facilities and coordinate with Public Health to proceed with cycling counts at the area under the shortlist.
- Produce the Niagara Annual Safety Report for 2017, statistics will include the number of collisions by vehicle type, person involved as well as pedestrian and/or cyclist involvement to determine if the road is safe for cyclists.
- Niagara Region is moving forward with vision zero, to ensure all users are safe and modify driver behavior if required.
- Niagara Region will implement community safety zones. Part of the implementation measures is to identify the number of cyclists commuting to schools.

Respectfully submitted and signed by

Carolyn Ryall, Director
Transportation Services

Appendix 1 – Transportation Master Plan, Exhibit 8.3, Performance Indicators

Exhibit 8.3: Performance Indicators

Key Strategic Goal	Indicators
<p>Integrate transportation and land use:</p> <p>Transportation and land use planning will be coordinated and reflect the unique needs of the Region's communities.</p>	<ul style="list-style-type: none"> • Average Home-Work Trip Distance • Employment Self-containment (% of Employed Labour Force working in Niagara Region) • Employed Labour Force to Jobs Ratio • Number of schemes delivered using "Complete Streets" principles
<p>Support economic development:</p> <p>The transportation network will support the efficient movement of goods, provide adequate connections to support the tourism industry, and provide high-quality access to employment for all residents.</p>	<ul style="list-style-type: none"> • Number of new jobs created in Niagara Region. • Tracking of visitor / tourism data • Lane-km of Provincial highway network added • Lane-km of Provincial highway network rehabilitated • % of Regional road network built to current Regional standards
<p>Enhance multi-modal connectivity:</p> <p>Modes of travel will be fully integrated across the Region, allowing seamless connections and more travel choices.</p>	<ul style="list-style-type: none"> • Number of workplaces / employees that are participating in TDM initiatives • Designated carpool parking spaces • Utilization of carpool parking spaces • NRT customer satisfaction surveys • Co-fare ridership on NRT/GO Transit • Percent of transit stops that are accessible • Public transit mode share
<p>Improve options for sustainable modes:</p> <p>A balance between modes will be achieved, minimizing the need for new infrastructure and reducing greenhouse gas emissions.</p>	<ul style="list-style-type: none"> • Number of workplaces / employees that are participating in TDM initiatives • Active transportation mode share for commute trips • Active transportation mode share for trips to school (elementary, secondary and post-secondary) • Public transit mode share for commute trips • Designated carpool parking spaces • Utilization of carpool parking spaces • Percent of Strategic Cycling Network completed • Percent of Bikeways Master Plan network completed • Pedestrian Volumes on Arterials and Collector Roads • Bicycle Volumes on Arterial and Collector Roads • Percent of short trips (5 km or less) made by active transportation • Sidewalk provision (percent Regional roadways with sidewalks, km of missing sidewalks installed)

Key Strategic Goal	Indicators
<p>Maintain and improve the efficiency of the goods movement network:</p> <p>The transportation network will optimize the efficiency of the freight transportation sector.</p>	<ul style="list-style-type: none"> • Average truck travel times based on MTO travel time surveys • Percent of Strategic Goods Movement Network that is capable of year-round full-loads for trucks • Percent of Regional road network built to current Regional standards • Percent of lane-km rated as Good to Very Good • Freight Industry satisfaction survey • Mode split of goods movement • Use of spare capacity in non-truck modes
<p>Promote the development of healthy communities:</p> <p>The TMP will support and promote active transportation options for all network users.</p>	<ul style="list-style-type: none"> • Increase in mode share of active modes • Percent of Strategic Cycling Network completed • Percent of Bikeways Master Plan network completed • Automobile ownership (automobiles per capita) • Vehicle kilometers travelled/capita • Annual collisions per capita • Collisions by type of vehicle/pedestrians • Injuries and fatalities per capita • Injuries and fatalities by type of vehicle/pedestrians
<p>Develop a realistic yet innovative blueprint for implementation:</p> <p>The TMP will provide the blueprint for decision-making that will be transparent, inclusive and accountable, and that will provide better value to households, businesses and governments.</p>	<ul style="list-style-type: none"> • Capital investments in Regional transportation (\$/capita) <ul style="list-style-type: none"> — Regional roads — Cycling facilities on Regional roads • Operating investment Regional transportation (\$/capita) <ul style="list-style-type: none"> — Regional roads — Planning and staffing (updates to policies, TDM) — Operating costs for Regional roads per lane-km — Operating Costs for winter control maintenance of Regional roads per lane-km

MEMORANDUM

TSC-C 6-2019

Subject: Students on the Move Survey

Date: May 14, 2019

To: Transportation Steering Committee

From: Carolyn Ryall

In response to the Councillor Information Request made at the Transportation Steering Committee meeting on March 26, 2019, by Councillor Redekop, the *Students on the Move* survey is attached to this memo as Appendix 1.

Respectfully submitted and signed by

Carolyn Ryall, Director
Transportation Services

Draft 5 - PSSM Survey Questions

August 7, 2018
JG/CF Version

[NOTE: CONSENT FORM TO BE INCLUDED AHEAD OF THIS INFORMATION]

Introduction

There are approximately 30,000 post-secondary students in the Niagara region attending Brock University and Niagara College. *Students on the Move* is a research project that is looking at how post-secondary students are traveling around Niagara to get to school, work, social activities and necessities, and the impact their ability, or inability, to get from one place to another has on their wellbeing and connection to the community.

Decision makers will use the results of this study to help inform infrastructure needs that support walking, cycling, public transit, and other transportation options to improve access and quality of travel in Niagara. It will also help to inform the implementation of various Regional and Local Municipal policies.

Demographics

1. Your gender:
 - Male; Female; Intersex; Two Spirit; Transgender; Gender queer; Prefer not to answer; Do not know
2. What is your age?
 - 19 and under; 20-24; 25-29; 30+
3. Are you an international student?
 - Yes; No
4. How would you describe yourself?
 - Aboriginal; Arab; Black; Chinese; Filipino; Japanese; Korean; Latin American; South Asian; Southeast Asian; West Asian; White; Multiracial; Other
5. In what Niagara municipality do you live while attending school?
 - Fort Erie; Grimsby; Lincoln; Niagara Falls; Niagara-on-the-Lake; Pelham; Port Colborne; St. Catharines; Thorold; Wainfleet; Welland; West Lincoln; I do not live in Niagara. I live in (please specify)
6. While in school, do you also have paid employment?
 - Yes, I work < 10 hours per week; Yes, I work 11-20 hours per week; Yes, I work 21-30 hours; Yes, I work 31-40 hours per week; Yes I work > 40 hours per week;
 - No, I do not have paid employment **SKIP to question # 10**
7. In which Niagara municipality is your paid employment?
 - Fort Erie; Grimsby; Lincoln; Niagara Falls; Niagara-on-the-Lake; Pelham; Port Colborne; St. Catharines; Thorold; Wainfleet; Welland; West Lincoln; I do not work in Niagara. I work in (please specify)
8. Is your paid employment located...
 - In a shopping mall; in the downtown core; at a big box store (which is located in a large building – for example, Walmart, Best Buy, Home Depot, Toy's R Us); elsewhere please specify
9. (Optional) Please indicate where you work and the name of the road on which your workplace is located. _____

School Status

10. Where do you go to school?

- Niagara College; **SKIP to question #12**
- Brock University
- I no longer attend school **SKIP to question # 14**

11. Student status

- First year undergraduate; second year undergraduate; third year undergraduate; fourth year undergraduate; fifth year or more undergraduate; part-time undergraduate; graduate or professional; not seeking a degree or diploma; **Go to question #13**
- on-line courses only; **Go to question #16**

12. Study Year: you are currently enrolled at Niagara College:

- in a program that is one year or less in duration; in the first year of a multi-year program; in the final year of a multi-year program; in another year of a multi-year program (i.e., second year, third year)
- on-line courses only; **Go to question #16**

13. On which campus do you spend **the majority** of your time?

If Niagara College was chosen in #10, only show first and third bullet options. If Brock was chosen in #10, only show second and third bullet options.

- Welland; Niagara-on-the-Lake (Glendale); **SKIP to question 18**
- Brock main campus; Marilyn I. Walker; **SKIP to question 18**
- Not applicable as I am an on-line student **SKIP to question 16**

14. Where did you go to school?

- Niagara College; Brock University

15. On which campus did you spend **the majority** of your time?

If Niagara College was chosen in #14, only show first bullet options. If Brock was chosen in #14, only show second bullet options.

- Welland; Niagara-on-the-Lake (Glendale); **SKIP to question #17**
- I only took on-line courses
- Brock main campus; Marilyn I. Walker; **SKIP to question #17**
- I only took on-line courses

16. Why have/had you chosen to do your courses on-line? Choose all that apply.

- Costs less; I can work at my own pace; It allows me to be flexible with my time; I do not live near a campus; Transportation is a challenge for me; I need to work and therefore find it hard to attend class; I have family commitments that make it hard for me to attend class; I prefer on-line learning; The courses I want are only available on-line; It saves gas; It saves time; Public transit from where I live to get to campus is a challenge; I have a physical disability that limits my participation on campus; I have a mental health matter that limits my participation on campus; I have a learning challenge that limits my participation on campus; Other, please share

Skip to end of survey

17. For what reasons do you no longer attend Brock University or Niagara College? Choose all that apply.

- I have graduated; financial challenges; transportation costs; transportation access; health reasons; mental health reasons; I was not enjoying my program; I was not doing well in my program; family commitments; other, please share.

Take participant to final page

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Appendix 1 – Students On the Move Survey

Health and Wellbeing

18. Niagara is made up of 12 municipalities (Fort Erie; Grimsby; Lincoln; Niagara Falls; Niagara-on-the-Lake; Pelham; Port Colborne; St. Catharines; Thorold; Wainfleet; Welland; West Lincoln). For the next few questions, the word Niagara is used to reflect any one of the listed municipalities.

How long have you lived in Niagara? (Example: If you only live in Niagara during the school months and then return to your hometown for the off months but now are back for your second year of school choose 1 year)

- Less than one year; 1 year; 2 years; 3 years; 4 years; 5-10 years; 11-15 years; 16-20 years; 21 or more years;
 - I do not live in Niagara **SKIP to question 20**
19. How do you describe your sense of belonging in Niagara? (sense of belonging is feeling like you are part of something, connected and accepted) Would you say:
- Very weak; somewhat weak; neutral; somewhat strong; very strong
20. To what extent do you participate in campus events and activities?
- Never; rarely; sometimes; often; always
21. To what extent do you participate in events and activities outside of the campus?
- Never; rarely; sometimes; often; always
22. Do your available means of travelling negatively impact your ability to participate in campus events?
- Never; rarely; sometimes; often; always
23. Do your available means of travelling negatively impact your ability to participate in events outside of the campus?
- Never; rarely; sometimes; often; always
24. To what extent do you feel accepted and valued in your community?
- Never; rarely; sometimes; often; always

25. How often do you feel uncomfortable, or out of place, in Niagara because of your:

	Never	Very Rarely	Rarely	Sometimes	Frequently	Very Frequently	Always	Not applicable
Religion								
Culture								
Ethnicity								
Skin colour								
Sexual orientation								
Physical appearance								
Disability								
Mental health								

Appendix 1 – Students On the Move Survey

Other health condition								
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26. Approximately how much time do you spend in social leisure activities on a typical day (for example, visiting with a friend or talking on the phone)?
- Less than 1 hour; 1-5 hours; 6-10 hours; 10 or more hours
27. Do your available means of travelling negatively impact your ability to participate in social leisure activities?
- Never; rarely; sometimes; often; always
28. Approximately how much time do you spend in physical leisure activities in a typical week (for example, going for a walk, taking an exercise class, playing a sport)?
- Less than 1 hour; 1-5 hours; 6-10 hours; 10 or more hours
29. Do your available means of travelling negatively impact your ability to participate in physical leisure activities?
- Never; rarely; sometimes; often; always
30. How often did you eat less because you did not have enough food or money for food?
- At least once a week; at least once a month; at least every 3 months; at least every 6 months; once in the past year; Less than once a year; Never
31. During the past year, did your means of transportation negatively impact your ability to access food?
- Never; rarely; sometimes; often; always
32. How often did you have difficulty making ends meet (for example, making a rent payment, paying bills, or having enough money for childcare or transportation)?
- At least once a week; at least once a month; at least every 3 months; at least every 6 months; once in the past year; less than once a year; never
33. During the past year, did your means of transportation negatively impact your ability to access employment?
- Never; rarely; sometimes; often; always; not applicable
34. In general, would you say your physical health is:
- Poor; fair; good; very good; excellent
35. In general, would you say your mental health is:
- Poor; fair; good; very good; excellent

Housing

36. Please provide information on your home location (during the school year) by either:
- entering your street name, or; postal code
37. What type of living situation best describes the above?
- Live alone; **SKIP to question 40**
 - Live with roommates; Live with partner; Live with family/parents; Other
38. Including yourself, how many people live in your household?
- 2;3;4;5;6; more than 6
39. How many members of your household are your dependent children?
- None,1,2,3,4,5 or more
40. In what type of home do you live?
- Detached house; Semi-detached house; Row house/Townhome; Apartment or condo; On-campus residence; Off-campus residence; Motel/Hotel; Other (e.g., Mobile home, chalet...); I don't know

Appendix 1 – Students On the Move Survey

41. Choose the top three factors that influenced your most recent choice of residence, with 1 being most important and 3 being less important.
- Housing qualities (space, yard...); To live on campus; Ability to walk or bike to campus; Walkability of neighbourhood (shops, parks, houses...); Cost of housing; Proximity to public transit; Proximity to paid employment; Being near friends; Being near family; Being near other students; Crime and safety; I can stay living with my parents/family; The facilities to prepare food at home; The decision was out of my control; Other, please share

Mode of Transportation Options

42. The following questions will ask you about your transportation options:

	Yes	No
Do you ride a motorbike?		
Do you ride a moped or scooter?		
Are you a car share member?		
Did you use a ride share (carpooling) service in the last year? <i>Example Niagara Rideshare</i>		
Do you have a monthly or annual bus pass?		
Do you have a full driver's licence? <i>That could be a G, G2, unrestricted licence issued outside of Ontario, but not including a G1</i>		
Do you own a car or have use of your "own" car?		

43. Can you borrow a car from friends or family when needed?
- Yes; No; Sometimes
44. Did you purchase a campus parking pass for 2018-2019?
- Yes; No; I don't have a car so this is not applicable
45. Do you own a bike?
- Yes; No; Yes, but it is not available to me while I am at school

Commute

46. On average, how many days a week do you travel to paid employment?
- 0;1;2;3;4;5;6;7;
 - not applicable as I do not have paid employment **SKIP to question #48**
47. Approximately how far is the location of your paid employment from where you live?
- Less than 3 kilometer; 4 to 6 kilometers; 7 to 10 kilometers; More than 10 kilometers
48. On average, how many days a week do you travel to campus?
- 0;1;2;3;4;5;6;7
49. How many days per week do you have to travel to a school-related co-op or internship placement?
- 0;1;2;3;4;5;6;7; not applicable
50. During the past year, did your means of transportation negatively impact your ability to participate in a co-op or internship placement?
- Yes, I could not take a co-op or internship opportunity;
 - Yes, it made getting to my co-op or internship difficult;
 - No, transportation issues did not impact my ability to participate in a co-op or internship;
 - Not applicable to me

Appendix 1 – Students On the Move Survey

51. In the past month, what transportation have you used when travelling **to** school? Check all that apply.
- Walk; Bicycle; Car, drive alone; Car, as driver with passenger(s); Car, as passenger; Public transit bus; GO bus; Megabus, Greyhound or other private bus company; Paratransit; Motorcycle; Moped or Scooter; Taxi; Uber/Lyft; Other please identify; I have not traveled to school
52. In the past month, what transportation have you used when travelling **from** school? Check all that apply.
- Walk; Bicycle; Car, drive alone; Car, as driver with passenger(s); Car, as passenger; Public transit bus; GO bus; Megabus, Greyhound or other private bus company; Paratransit; Motorcycle; Moped or Scooter; Taxi; Uber/Lyft; Other please identify; I have not traveled from school
53. How long does it typically take you to get **from home to school**?
- 0-5 mins; 6-10 mins; 11-15 mins; 15-20 mins; 21-25 mins; 26-30 mins; 31-45 mins; 46-60 mins; more than 60 mins.
54. How long does it typically take you to get **from school to home**?
- 0-5 mins; 6-10 mins; 11-15 mins; 15-20 mins; 21-25 mins; 26-30 mins; 31-45 mins; 46-60 mins; more than 60 mins.
55. How would you rate your satisfaction with your typical commute?
- 1-5 with “1” being very unsatisfactory to “5” being very satisfactory **If “5” chosen SKIP to question 59**
56. If not fully satisfied with your commute, which main means of transportation would you consider using instead? *Select up to three*
- I would not change; Walk; Bicycle; Car, drive alone; Car, as driver with passenger(s); Car, as passenger; Public transit bus; GO bus; Megabus, Greyhound or other private bus company; Paratransit; Motorcycle; Moped or Scooter; Taxi; Uber/Lyft; Other please identify; I do not travel to/from school
57. Do your available means of travelling sometimes discourage you from coming to campus?
- Yes; No; Sometimes **If “No” SKIP to question 59**
58. Has not attending school in order to avoid having to travel negatively impacted your grades?
- Yes; no; not sure
59. Do you pick your courses (e.g., time of day, day of week) based on your available means of travelling?
- Yes – always; Yes – sometimes; No
60. What is the level of difficulty you typically experience regarding the following aspects of daily travel:

Aspect of transportation	Very easy	Easy	Neutral	Difficult	Very difficult	Not applicable
Covering the cost of your transportation						
Getting to places quickly						
Finding transportation so you can travel						
Finding transportation to accommodate your disability						
Finding transportation to accommodate your mental health issues						
Being able to travel when you want to						
Having to rely on others for transportation						
Being able to get around reliably						
Being able to get to/from the bus stop						
Being able to physically get on/off the bus						

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Appendix 1 – Students On the Move Survey

Buses being available to you on the weekends						
Buses being available in the evening						
Buses operating frequently						
Being able to get information about bus service						
Being able to get information about other transportation options						
Being able to make bus connections						
Feeling safe from theft/attack when travelling alone						
Being able to understand where to go						
Finding the time to travel when you need to						

61. Has lack of transportation prevented you from getting somewhere you have wanted or needed to go?

- Yes - frequently; Yes – sometimes; No

62. If transportation has prevented you from getting somewhere, where were you trying to go?
(Text box)

63. When you were in **elementary school** how did you usually travel to school?

- Walk; bike; school bus; public transit; by car; other, please share

64. When you were in **high school** how did you usually get to school?

- Walk; bike; school bus; public transit; by car; other, please share

Thank you for participating in the survey! If you have questions about transportation, or where you can find information about wellbeing, please visit Niagara 211 or your campus Health Services clinic. If you have questions about this survey please contact

- Project Lead: [Jackie Gervais](#), Health Promoter, Niagara Region Public Health, 905-688-8248 x 7332
- Principal Investigator: [Dr. Christopher Fullerton](#), Brock University, 905-688-5550 x 3423
- Niagara College Contact: [Duncan MacDuff](#), Research Facilitator, Niagara College, 905-735-2211 x 7122

For a chance to win one of 100 \$10 Tim Hortons gift cards, please enter your name and e-mail address. (Names and e-mail addresses are held separate from your survey and cannot be correlated to the information you have provided.) Draws will take place November 9, 2018.

[Go to draw page for \\$10 Tim Hortons gift card page](#)

If instead you would like the opportunity to win one of 50 \$20 Tim Hortons gift cards and would like to contribute further to this study, please click on the “Next” button. We would like to better understand exactly how you get from one place to another by having you complete a one-day travel log. We expect that this will take you five to ten minutes to complete.

65. Thinking about your day yesterday, please describe where you began each trip, where you travelled to, how long it took you, and by what means you got there. Please include **all** of the trips you made yesterday.

Where you started	Where you went	How you got there	How long it took	Ease of travel 1-5 1- being not at all stressful &	Please add any comments you may

Appendix 1 – Students On the Move Survey

				5 - being very stressful	have about your travel experience in this column
<i>Example: home (postal code) L2R 2N6</i>	<i>Childcare at Brock University</i>	<i>Walk, bus, walk</i>	<i>35 mins</i>	<i>4</i>	
<i>Brock Daycare</i>	<i>Brock main campus</i>	<i>walk</i>	<i>10 mins</i>	<i>1</i>	
<i>Brock main campus</i>	<i>Co-op interview: Raw Materials Company, Port Colborne</i>	<i>Bus, transfer, bus, walk</i>	<i>65 mins</i>	<i>5</i>	<i>Bus came late; arrived late for interview</i>

Thank you once again for your participation in this important study. If you would like the opportunity to win one of fifty \$20 gift cards, please provide your name and e-mail contact below. (Names and e-mail addresses are held separate from your survey and cannot be correlated to the information you have provided.) Draws will take place at the beginning of November.

We will be conducting this survey again in the winter to see if travel patterns and travel mode choices change. Would you be interested in participating in the winter survey? If so, please provide us with your email contact. Thank you so much!

[Go to draw page for \\$20 Tim Hortons gift card page](#)

**THE REGIONAL MUNICIPALITY OF NIAGARA
TRANSPORTATION STEERING COMMITTEE
MINUTES**

TSC 1-2019

Tuesday, March 26, 2019

Council Chamber

**Niagara Region Headquarters, Campbell West
1815 Sir Isaac Brock Way, Thorold, ON**

Committee: Councillors Butters, Chiocchio, Fertich (Committee Vice-Chair), Ip (Committee Chair), Redekop; N. Arsenault (Councillor - Niagara-on-the-Lake), D. Cridland (Councillor - Wainfleet), A. Desmarais (Councillor - Port Colborne), N. Dubanow (Councillor – Fort Erie), R. Freake (Councillor – Grimsby), L. Haun (Councillor - Pelham), R. Huckla (Niagara College Student Administrative Council), C. Ioannoni (Councillor Niagara Falls), H. Jonker (Councillor - West Lincoln), B. Khan (Brock University Students' Union Representative), M. Mikolic (Councillor - Lincoln), K. Sentance (Councillor - Thorold)

Absent/Regrets: Bradley (Regional Chair), Councillors Greenwood, Junkin, Villella; K. Porter (Councillor - St. Catharines)

Staff: J. Gilston, Legislative Coordinator, T. Harrison, Commissioner/Treasurer, Enterprise Resource Management Services, C. Ryall, Director, Transportation Services, M. Trennum, Deputy Regional Clerk

1. CALL TO ORDER

Jonathan Gilston, Legislative Coordinator, called the meeting to order at 9:30 a.m.

2. DISCLOSURES OF PECUNIARY INTEREST

There were no disclosures of pecuniary interest.

3. SELECTION OF CHAIR AND VICE-CHAIR

3.1 Call for Nominations of Committee Chair

Jonathan Gilston, Legislative Coordinator, called for nominations for the position of Chair of the Transportation Steering Committee for a two-year term (2019-2020).

Moved by Councillor Redekop
Seconded by C. Ioannoni

That Councillor Ip **BE NOMINATED** as Chair of the Transportation Steering Committee for a two-year term (2019-2020).

3.2 Motion to Close the Nominations for Committee Chair

Jonathan Gilston, Legislative Coordinator, called a second and third time for nominations for the position of Transportation Steering Committee Chair.

There being no further nominations it was:

Moved by Councillor Fertich
Seconded by N. Dubanow

That nominations for the position of Chair of the Transportation Steering Committee for a two-year term (2019-2020), **BE CLOSED**.

Carried

3.3 Voting for Position of Committee Chair

There being only one nominee for the position of Committee Chair, the Legislative Coordinator announced that Councillor Ip would be the Transportation Steering Committee Chair for a two-year term (2019-2020).

3.4 Call for Nominations for Committee Vice-Chair

Jonathan Gilston, Legislative Coordinator, called for nominations for the position of Vice-Chair of the Transportation Steering Committee for a two-year term (2019-2020).

Moved by R. Freake
Seconded by K. Sentance

That Councillor Fertich **BE NOMINATED** as Vice-Chair of the Transportation Steering Committee for a two-year term (2019-2020).

3.5 Motion to Close the Nominations for Committee Vice-Chair

Jonathan Gilston, Legislative Coordinator, called a second and third time for nominations for the position of Transportation Steering Committee Vice-Chair.

There being no further nominations it was:

Moved by H. Jonker
Seconded by Councillor Butters

That nominations for the position of Vice-Chair of the Transportation Steering Committee for a two-year term (2019-2020), **BE CLOSED**.

Carried

3.6 Voting for Position of Committee Vice-Chair

There being only one nominee for the position of Committee Vice-Chair, the Legislative Coordinator announced that Councillor Fertich would be the Transportation Steering Committee Vice-Chair for a two-year term (2019-2020).

At this point of the meeting, Councillor Ip assumed the Chair.

4. **PRESENTATIONS**

There were no presentations.

6. **ITEMS FOR CONSIDERATION**

6.1 TSC-C 1-2019

2019 Meeting Schedule

Moved by Councillor Butters
Seconded by C. Ioannoni

That TSC-C 1-2019, dated March 26, 2019, being the Transportation Steering Committee 2019 Meeting Schedule, **BE RECEIVED** and the following recommendation **BE APPROVED**:

1. That the Transportation Steering Committee Meetings **BE HELD** on Tuesdays at 9:30 a.m. on the following dates in 2019:

May 14, June 25, July 30, September 17, and October 29.

Carried

6.2 TSC-C 2-2019

2019 Active Transportation Steering Committee Proposed Work Plan

Moved by Councillor Butters
Seconded by D. Cridland

That Correspondence Item TSC-C 2-2019, being a memorandum from C. Ryall, Director, Transportation Services, dated March 26, 2019, respecting 2019 Active Transportation Steering Committee Proposed Work Plan, **BE RECEIVED** for information.

Carried

7. **CONSENT ITEMS FOR INFORMATION**

7.1 TSC-C 3-2019

Students on the Move - Post-Secondary Student Travel and Well-Being Study

Jackie Gervais, Health Promoter, Public Health, provided information respecting Students on the Move - Post-Secondary Student Travel and Well-Being Study. Topics of the presentation included:

- What is Students on the Move
- Goals
- Partners
- How We Got Here
- Status of the Project
- Survey Tools - Comments
- Preliminary On-line Survey Results
- Next Steps

Councillor Information Request(s):

Provide a copy of the survey issued by Public Health. Councillor Redekop.

7.2 TSC 2-2018

Transportation Steering Committee Minutes
May 8, 2018

Moved by Councillor Butters
Seconded by N. Arsenault

That Report TSC 2-2018, being the minutes of the Transportation Steering Committee meeting held on May 8, 2018, **BE RECEIVED** for information.

Carried

8. OTHER BUSINESS

8.1 Terms of Reference Update

Carolyn Ryall, Director, Transportation Services, advised the revised terms of reference for the Transportation Steering Committee and the Active Transportation Steering Committee would be brought to the Transportation Steering Committee meeting being held on May 14, 2019 for approval.

9. NEXT MEETING

The next meeting will be held on Tuesday, May 14, 2019, at 9:30 a.m. in the Council Chamber, Regional Headquarters.

10. ADJOURNMENT

There being no further business, the meeting adjourned at 10:21 a.m.

Councillor Ip
Committee Chair

Jonathan Gilston
Legislative Coordinator

Ann-Marie Norio
Regional Clerk