

Subject: Niagara Prosperity Initiative – 2015 / 2016 Project Evaluations

Report to: Public Health & Social Services Committee

Report date: Tuesday, March 19, 2019

Recommendations

That this report **BE RECEIVED** for information.

Key Facts

- Since 2008 Regional Council authorized staff to invest \$1.5 million annually towards Niagara Prosperity Initiatives (NPI).
- Projects funded through NPI can be for one or two years. All 2015 projects were completed in December 2017 and all 2016 projects were completed in June 2018.
- This report provides information on 2015 and 2016 NPI funded projects.

Financial Considerations

The investment of \$1.5 million is reviewed annually by Council as part of Community Services' operating budget. Funds invested were approved as part of the 2015 and 2016 operating budgets, respectively.

Analysis

NPI focuses on neighbourhood-based interventions aimed to increase prosperity for Niagara residents living in poverty. Research shows that strong neighbourhoods are ones that engage residents and are essential to healthy, safe and prosperous communities.

Neighbourhoods in need of attention have been identified throughout the region based on key indicators such as the low income measure, unemployment rate, and educational attainment.

In 2015, 40 projects were funded and in 2016, 31 projects were funded. Details of each project are provided in Appendix A.

2015 Projects:

| NPI Contracted Amount | ts by Project Ty | pe (2015) | | |
|---|--------------------------|-----------|------------------|-------|
| Project Type | \$ | | # of Projects | |
| Educational Programs for Children/Youth | \$366,233.16 | 23.0% | 14 | 35.0% |
| Direct Services | \$274,753.46 | 17.2% | 3 | 7.5% |
| Job Specific Skills | \$238,690.53 | 15.0% | 5 | 12.5% |
| Life Skills Programs for Adults | \$228,887.27 | 14.4% | 4 | 10.0% |
| Assistance with Shelter | \$228,162.89 | 14.3% | 3 | 7.5% |
| Community Development | \$72,422.81 | 4.5% | 3 | 7.5% |
| Community Gardens | \$70,024.43 | 4.4% | 4 | 10.0% |
| Transportation Initiatives | \$67,064.89 | 4.2% | 1 | 2.5% |
| Access to Food | \$46,184.32 | 2.9% | 2 | 5.0% |
| Research / Conferences | \$1,834.80 | 0.1% | 1 | 2.5% |
| | \$1,594,259 ¹ | | 40 | |

2016 Projects:

| NPI Contracted Amounts by Project Type (2016) | | | | | | | |
|---|--------------------------|-------|------------------|-------|--|--|--|
| Project Type | \$ | | # of Projects | | | | |
| Educational Programs for Children/Youth | \$469,336.80 | 34.0% | 9 | 29.0% | | | |
| Direct Services | \$151,626.58 | 11.0% | 2 | 6.5% | | | |
| Job Specific Skills | \$82,662.49 | 6.0% | 3 | 9.7% | | | |
| Life Skills Programs for Adults | \$238,956.89 | 17.3% | 7 | 22.6% | | | |
| Assistance with Shelter | \$183,491.07 | 13.3% | 3 | 9.7% | | | |
| Community Development | \$8,737.76 | 0.6% | 1 | 3.2% | | | |
| Community Gardens | \$246,598.40 | 17.9% | 6 | 19.4% | | | |
| | \$1,381,410 ² | | 31 | | | | |

NPI projects are required to submit quarterly and final reports that include:

- Number of children, youth, adults and/or seniors served;
- Outcomes achieved and measured;
- Lessons learned and recommendations for future initiatives;
- Specific examples of impact to neighbourhood/community; and
- Testimonials from project participants.

¹ Includes returned unspent funding from previous projects and interest held by the Secretariat.

² Ibid

The NPI secretariat and/or convener complete site visits/program reviews throughout the funding period to ensure contractual obligations are being met. All 2015 and 2016 funded projects stayed within their approved budgets, provided reports and passed their site visits/program reviews. Some projects spent less than their allotment. The total number of people served from all projects exceeded target by 22%.

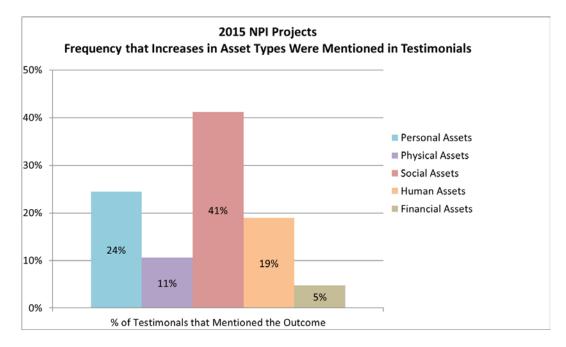
A tally of final reports from these projects provided the following information:

| | Total People Expected | Total People Served | % Increase | Jobs Expected | Jobs Created | % Increase |
|-------|-----------------------------|---------------------------|------------|------------------|-----------------|------------|
| 2015 | 7,689 | 9,259 | 20% | 111 | 170 | 53% |
| 2016 | 7,796 | 9,665 | 24% | 140 | 184 | 31% |
| Total | 15,485 | 18,924 | 22% | 251 | 354 | 41% |

NPI has adopted the Sustainable Livelihoods measures as a way to track progress and impact. Sustainable Livelihoods measures improvement in terms of individual and household assets in five asset areas: personal, social, human, financial and physical.

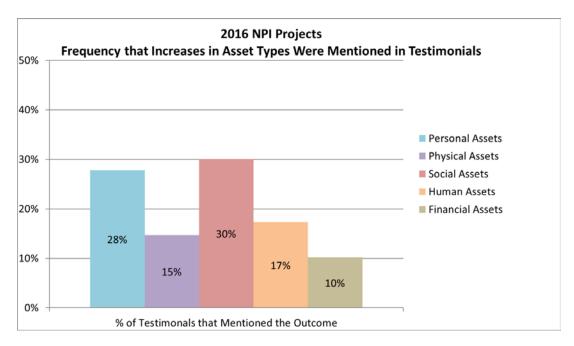
An analysis is conducted to measure project impacts on individuals and communities. Through the collection of testimonials a review is completed to measure how individual and community assets have been affected by the projects.

In 2015, 618 testimonials were received; the chart below details how investments have increased assets. From the testimonials, an improvement in social assets was the highest outcome of NPI funding:



Social Assets include the following: low income residents are engaged in their community through regular participation in community groups and activities; children and youth participate in activities that support their growth and development; seniors participate in services that promote active, independent living; enhanced personal support networks; and enhanced information network.

In 2016, 789 testimonials were received; the chart below details how investments have increased assets. From the testimonials, an improvement in social assets continues to be the highest outcome of NPI funding:



The following are testimonial examples of increased social assets for individuals served through the 2015 and 2016 projects. More examples are available in Appendix A.

- "I was depressed and sad and I have lots of friends now and I am happier...I have a place to go after school and people who I can talk to when I need help."
- "...helped me get to important medical appointments...feeling connected to another person in the community on a regular basis helped me feel less alone."
- "My kids have been exposed to different activities that I would have never been able to involve them in... advanced their ability to adapt and to deal with others."
- "This program helped me with self-confidence knowing I have proper clothes and nice looking clothes for my job interview... Without this Program I would not have any nice clothes."

Alternatives Reviewed

Not applicable.

Relationship to Council Strategic Priorities

Not applicable (pending the development of Council's new Strategic Priorities).

Other Pertinent Reports

- COM 14-2015 2015 Niagara Prosperity Initiative Update
- COM 21-2016 2016 Niagara Prosperity Initiative Update
- COM 18-2017 NPI Update
- COM C 06-2017 Local Poverty Reduction Fund Application
- COM 13-2018 NPI Update
- COM 04-2019 Niagara Prosperity Initiative Update and Request for Review Committee Members

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This report was prepared in consultation with Marc Todd, Manager Social Assistance & Employment Opportunities.

Appendices

Appendix 1 2015 and 2016 Individual NPI Project Evaluations 6

2015 Individual NPI Project Evaluation

| Project | | | Description | | | | |
|--------------------------------|------------------------|--|---|--|--|--|--|
| Mental Health Coach | A Full-time Mental Hea | A Full-time Mental Health Coach with expertise in crisis intervention to support the YWCA | | | | | |
| Agency | Niagara Region shelter | Niagara Region shelters in working with individuals who are experiencing mental health and | | | | | |
| CMHA Niagara | | addiction issues that interfere with their ability to secure housing. By connecting individuals | | | | | |
| Municipality | | to mental health and addictions services and increasing the YWCA's staff capacity to | | | | | |
| Niagara Falls; St. Catharines | | support it will further stabilize the clients and therefore improve their ability to connect to community and move out of poverty. | | | | | |
| Contract Requirements | Number Serv | ved | Highest Assets Impact | | | | |
| Contract Amount - \$148,758.54 | Expected | Actual | Human Asset: Enhanced Life Skills | | | | |
| | Children 0-12 0 | 0 | | | | | |
| Within Budget 🛛 🗹 | Youth 13-18 0 | 10 | Testimonial | | | | |
| Met Targets Established | Adult 19-64 120 | 206 | "I received support, acceptance and felt a level of | | | | |
| Completed Objectives | Seniors 65 + 0 | 3 | trust I had not had for a very long time. I feel | | | | |
| Reporting Requirements | TOTAL 120 | 219 | hopeful about my future." | | | | |
| Site/Program Review | 1 | | "Currently involved in setting goals, remaining | | | | |
| | - | | positive, building on my coping skills." | | | | |

Result

The project has been tremendously successful at connecting individuals to community resources and activities to allow individuals to get the help they need to move forward with their lives. Involving individuals in community activities where they have the opportunity to contribute provides hope and inspires them to move forward on their other goals.

| Project | Description | | | | |
|--------------------------------------|--|------|--------|--|--|
| Community Gardens – Torosian Park | The aim of the project is to introduce the learning tools necessary for lifelong growing of | | | | |
| Agency | \top food and promoting healthy lifestyles. Specifically, it provides gardening space and al | | | | |
| Community Care of St. Catharines and | necessary items for participants to grow and harvest their own fresh produce. Sharin | | | | |
| Thorold | knowledge and expertise supports the project with the goal of increasing fresh produce f | | | | |
| Municipality | participants. It is intended for residents of Niagara Regional Housing, clients of Communi | | | | |
| St. Catharines | Care and those without gardening space. | | | | |
| Contract Requirements | Number Served | | ed | Highest Assets Impact | |
| Contract Amount - \$811.04 | Expe | cted | Actual | Physical Asset: Increased Food Security | |
| | Children 0-12 | 52 | 19 | | |
| Within Budget 🛛 🗹 | Youth 13-18 | 0 | 15 | Testimonial | |
| Met Targets Established 🛛 😜 | Adult 19-64 | 66 | 65 | "I was able to provide my kids with more vegetables | |
| Completed Objectives 🛛 🗹 | Seniors 65 + | 0 | 2 | throughout the summer. Produce is expensive." | |
| Reporting Requirements 🛛 🗹 | TOTAL | 118 | 101 | "We have a large family so it is nice to not have to | |
| Site/Program Review 🛛 🗹 | | | | spend money at the grocery store for fresh | |
| | | | | vegetables. We are on a limited budget." | |

Result

The project showed that we need a strong infrastructure for the community gardens. The garden committee worked hard to make sure that everything was in place so that the gardeners can plant, grow, harvest and connect with people in their community they may otherwise never have met. We learned to stretch our dollar and partner with wholesalers to get the best bang for our buck and to ask for assistance from businesses who were able to offer a discount. The City of St. Catharines, Niagara Regional Housing and Community Care helped expand our gardens by 10 plots in 2016 as a result of having a wait list.

| Project | | Description | | | | | |
|-----------------------------------|------------------|---|-------------|--|--|--|--|
| Niagara Region ID Clinic | Housing Help | Housing Help Program will reach the targeted goals by continuing to offer ID clinics | | | | | |
| Agency | throughout the | throughout the Niagara Region. Staff will facilitate the acquisition of ID and make referrals | | | | | |
| Community Care St. Catharines and | to shelters, foo | to shelters, food resources, health care, legal services, case management and crisis support | | | | | |
| Thorold | A Safe/Bank is | availabl | e for peopl | e needing a secure place to store their ID. Without ID | | | |
| Municipality | people don't ha | people don't have the ability to access supports and resources in the community. | | | | | |
| Regional | | | | | | | |
| Contract Requirements | Numl | ber Serv | ed | Highest Assets Impact | | | |
| Contract Amount - \$151,063.78 | Ex | Expected Actual | | Physical Assets: Increased Food Security | | | |
| | Children 0-12 | 192 | 296 | | | | |
| Within Budget 🛛 🗹 | Youth 13-18 | 168 | 107 | Testimonial | | | |
| Met Targets Established 🛛 🚱 | Adult 19-64 | 1,752 | 1,366 | "I was able to apply for my SIN number after my | | | |
| Completed Objectives | Seniors 65 + | 72 | 17 | Birth Certificate was replaced and open a bank | | | |
| Reporting Requirements | TOTAL | 2,184 | 1,786 | accountI have been using cash stores to cash my | | | |
| Site/Program Review | | | | cheque and they keep a part of my cheque every | | | |
| | | | | time. Now I can use my bank account and not pay | | | |
| | | | | for those extra fees." | | | |

Because of this funding, there are currently fifteen ID Clinics in the region. Examples of impacts include helping a single mother apply for child subsidy and enroll her children in summer camp and childcare programs, which lead to her finding employment.

| Project | | | | Description | | |
|------------------------------------|---|---|--------|--|--|--|
| Hardest to House Case Facilitation | The position is an intensive case facilitator for the Housing First program and hard to house | | | | | |
| Agency | trusteeship participants. Research from federal programs demonstrates that this particular | | | | | |
| Community Care St. Catharines and | group is most successful in their recovery with intensive supports. They require more | | | | | |
| Thorold | | | | to appointments, social and other supports to ensure | | |
| Municipality | | - | | oject has to be for 2 years to build a holistic service with | | |
| St. Catharines; Thorold | demonstrated valu | demonstrated value to improve their socioeconomic status. | | | | |
| Contract Requirements | Number | Serve | ed | Highest Assets Impact | | |
| Contract Amount - \$117,992.40 | Expec | cted | Actual | Social Assets: Support Networks | | |
| | Children 0-12 | 0 | 0 | | | |
| Within Budget | Youth 13-18 | 0 | 1 | Testimonial | | |
| Met Targets Established 🛛 🗹 | Adult 19-64 | 40 | 55 | "The best change was finding me a clean living | | |
| Completed Objectives | Seniors 65 + | 10 | 0 | accommodations." | | |
| Reporting Requirements | TOTAL | 50 | 56 | "helped me get to important medical | | |
| Site/Program Review | | | | appointmentsfeeling connected to another person | | |
| - | - | | | in the community on a regular basis helped me feel | | |
| | | | | less alone." | | |

Result

Individuals who previously shown very little progress are showing signs of incremental and sustained improvement in their social functioning and ability to care for themselves. Long-term impact has been measured by clients' housing stability as well as whether or not they continue to flourish in their personal and social lives.

| Project | | Description | | | | |
|--|--|---|--|--|--|--|
| Cool Kids Club Agency Community Living Port Colborne Wainfleet Municipality | There will be a variety of sessions offered at the Center for Community Living, which is located in the Three Bridges Neighbourhood. Sessions will include: music, arts and crafts, getting your G1, cooking, piano, cosmetology, ball hockey etc. Children and youth from the Three Bridge Neighbourhood, as well as other neighbourhoods, will be able to access the after school sessions at no cost. Sessions will run every Mon and Wed from 6-9pm at one | | | | | |
| Port Colborne Contract Requirements | hour intervals. Number Served Highest Assets Impact | | | | | |
| Contract Amount - \$22,716.60 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Expected Actual Children 0-12 25 46 Youth 13-18 20 24 Adult 19-64 5 0 Seniors 65 + 0 0 TOTAL 50 70 | Social Assets: Low Income People are Engaged in their Community Testimonial "BEST change is that my autistic 12 year old son | | | | |

The children were excited to attend and we saw increases in their self-esteem. In the future, some adults wanted to have classes made available to them, such cooking and other life skills.

| Project | | Description | | | | |
|--|---|--|--|--|--|--|
| Faith Welland Outreach - McLaughlin Community House Programming | Programming included music, cooking, sewing, arts, crafts, woodworking, girl talk, afterschool homework help, summer program, reading, and community gardens. A new | | | | | |
| Agency Faith Welland Outreach Municipality Welland | funding source, Ontario Trillium Foundation, has allowed staff to develop and implement programming for teens. Developing the teen programming is expected to have substantial positive social impacts with mentorship and leadership training. | | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | | |
| Contract Amount - \$17,662.47 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Expected Actual Children 0-12 100 236 Youth 13-18 20 67 Adult 19-64 40 65 Seniors 65 + 5 30 TOTAL 165 398 | Social Assets: Low Income People are Engaged in their Community Testimonial "It gives my child something to look forward to every week. It involves her in the community and gives her the ability to meet other children her age to build friendships." "Helps her to feel involved and again opens up more opportunity for her to meet others and develop and maintain relationships outside the home." | | | | |

Result

Parents were able to bring their children to a free place where they learned a variety of skills and helped build their confidence. Families were able to meet new people and learn about new things. Many connections were made, not only between the people attending but also with the volunteers.

| Project | | Description | | | | |
|------------------------------------|-------------------|---|---------------|---|--|--|
| Kinsmen Pool Together | The Kinsmen Po | The Kinsmen Pool is the only public pool in Fort Erie and was closed as a budget saving | | | | |
| Agency | measure by the | town ir | n 2011 in fav | our of a splash pad. A group of individuals have | | |
| Fort Erie Underwater Recovery Unit | formed the 'Poo | l Toget | her Campaig | n' to reopen the facility to provide vital lifesaving | | |
| Municipality | instructional and | d swimi | ming lesson | opportunities to the neighbourhood once again. | | |
| Fort Erie | | | | | | |
| Contract Requirements | Numb | er Serv | red | Highest Assets Impact | | |
| Contract Amount - \$38,165.96 | Exp | ected | Actual | Social Assets: Low Income People are Engaged in | | |
| | Children 0-12 | 350 | 170 | their Community | | |
| Within Budget | Youth 13-18 | 150 | 164 | Testimonial | | |
| Met Targets Established 🛛 🚱 | Adult 19-64 | 75 | 99 | "When the Kinsmen pool opened its doors in August | | |
| Completed Objectives | Seniors 65 + | 50 | 19 | of 2015, it gave my daughters an activity to look | | |
| Reporting Requirements | TOTAL | 625 | 452 | forward to they also helped do some painting to | | |
| Site/Program Review | | | | open the pool. They got a sense of what it means to | | |
| | | | | help a community and take pride in the work they | | |
| | | | | have done. To this day, when we drive by the pool | | |
| | | | | they say 'look Dad, that's what we did.'" | | |

Children across all economic and cultural backgrounds learned water safety and lifesaving skills in an aquatic environment. Lower number of people served was due to record amounts of rainfall in Spring and early Summer delaying our plans to open in July, pushing opening day to the beginning of August. People coming together, strangers volunteering side by side, an entire neighbourhood has been lifted up.

| Project | | | | Description | |
|----------------------------------|--|-------------------------------------|--------------|---|--|
| l'm Worth It! | The basis of this program focuses on preventative measures of poverty reduction by | | | | |
| Agency | providing key life skills workshops such as money management, job search assistance, | | | | |
| Foundation of Resources for Teen | resume building, v | /olunt | eer oppor | tunities, healthy eating and food preparation, | |
| Municipality | homework help, a | nd tu | toring. This | s program was created as a proactive measure to | |
| Grimsby | address local pove | erty ra | ites among | ; youth. | |
| Contract Requirements | Number | Number Served Highest Assets Impact | | | |
| Contract Amount - \$46,771.21 | Expec | cted | Actual | Social Assets: Low Income People are Engaged in | |
| | Children 0-12 | 35 | 103 | their Community | |
| Within Budget 🛛 🗹 | Youth 13-18 | 150 | 264 | Social Assets: Children and Youth Participate in | |
| Met Targets Established | Adult 19-64 | 0 | 0 | Activities | |
| Completed Objectives | Seniors 65 + | 0 | 0 | Testimonial | |
| Reporting Requirements | TOTAL 1 | 185 | 367 | "I was depressed and sad and I have lots of friends | |
| Site/Program Review | | | | now and I am happier, the Fort is a family to me and | |
| | | | | I love the Fort I have a place to go after school and | |
| | | | | people who I can talk to when I need help it's a | |
| | | | | fun place to meet new and amazing people." | |

Result

Statistics show a 30% increase in attendance over the previous year. Our youth benefited by learning about healthy eating, cooking skills, and the importance of giving back to their community. Programs were expanded to include professional counselling, Grade 9 integration, and an increased focus on mental health and self-esteem.

| Project | Description | | | | | |
|---------------------------------|---|-------------|--|--|--|--|
| Agro-Biodiversity Gardens | Our project will raise av | wareness am | ongst newcomers to Canada and to the Niagara | | | |
| Agency | Region about growing their own food, introducing them to local community gardens and | | | | | |
| Links for Greener Learning Inc. | sustainability. We will educate and provide them with an opportunity to grow their own | | | | | |
| Municipality | organic food (local and cultural) and encourage them to share their traditional recipes | | | | | |
| St. Catharines; Welland | with long time Canadians and other newcomers and volunteers. | | | | | |
| Contract Requirements | Number Serv | ed | Highest Assets Impact | | | |
| Contract Amount - \$17,273.94 | Expected | Actual | Social Assets: Low Income People are Engaged in | | | |
| | Children 0-12 40 | 49 | their Community | | | |
| Within Budget | Youth 13-18 60 | 16 | Testimonial | | | |
| Met Targets Established | Adult 19-64 60 | 118 | "We have been able to donate to so many people in | | | |
| Completed Objectives 🛛 🗹 | Seniors 65 + 30 | 47 | our community we have been able to increase our | | | |
| Reporting Requirements | TOTAL 190 | 230 | youth involvement so much by caring for the garden | | | |
| Site/Program Review | | | together." | | | |

There have been over 50 families involved in the Agro-Biodiversity garden project and the number of gardeners have grown by 30%. Two new gardens were built in St. Catharines and in Niagara Falls serving 40 new families. This project has brought community together by providing food, providing meaningful, productive recreational activities for children and adults and educating the community about their natural environment.

| Project | | Description | | | | |
|---------------------------------|---|--|-----|--------|--|--|
| Links for Greener Kids | | Students and families learn nutrition, growing and environmental education while | | | | |
| Agency | | supplementing their diet with healthy, organic vegetables. Seasonal fun, hands-on | | | | |
| Links for Greener Learning Inc. | | growing, cooking/tasting activities implemented at three schools and three Band G clubs | | | | |
| Municipality | | in 2015 for children/families. In 2016, second program year, garden/food education wil | | | | |
| St. Catharines | | be offered to any Niagara schools for donations. Families/volunteers will care for/harves gardens over summers and enjoy a Harvest Celebration party in their neighbourhood. | | | | |
| Contract Requirements | | Number Served | | ed | Highest Assets Impact | |
| Contract Amount - \$8,525.21 | | Expected Actual | | Actual | Social Assets: Children and Youth Participate in | |
| | | Children 0-12 | 67 | 166 | Activities | |
| Within Budget | 3 | Youth 13-18 | 10 | 10 | Physical Assets: Increased food security | |
| Met Targets Established | 3 | Adult 19-64 | 25 | 18 | Testimonial | |
| Completed Objectives | 3 | Seniors 65 + | 6 | 1 | "I planted vegetables and learned more about | |
| Reporting Requirements | 3 | TOTAL | 108 | 195 | plants. I tried new things and I also helped build the | |
| | 7 | | | | garden. I learned how to plant plants I learned | |
| | | | | | how to take care of a garden the people who help | |
| | | | | | with breakfast club don't have to purchase | |
| | | | | | vegetables and fruit." | |

Result

Entire schools embraced the program and kids reported asking parents to buy healthier foods and plant gardens at home. Collaborative teaching and teacher training was provided so that the project can be run more independently in the future. In-class lessons were incorporated into curriculum so that the gardens are not an "extra" but are included in the regular school day.

| Project | | Description | | | | |
|----------------------------------|---------|--|-----|--------|--|--|
| Ramp it Up | | Ramp it Up empowers persons with disabilities living in poverty to advocate for | | | | |
| Agency | | themselves, their families and peers and to increase access to safe/affordable housing | | | | |
| Niagara Centre for Independent L | Living | and income supports. | | | | |
| Municipality | | - | | | | |
| St. Catharines | | | | | | |
| Contract Requirements | | Number Served | | | Highest Assets Impact | |
| Contract Amount - \$44,853.60 | | Expected Actual | | Actual | Human Assets: Enhanced Life Skills | |
| | | Children 0-12 | 0 | 0 | | |
| Within Budget | | Youth 13-18 | 0 | 0 | Testimonial | |
| Met Targets Established | \odot | Adult 19-64 | 100 | 80 | "During tax season, the Ramp it Up Volunteer | |
| Completed Objectives | | Seniors 65 + | 10 | 8 | explained step by step how to do them. Was able to | |
| Reporting Requirements | | TOTAL | 110 | 88 | do my 2015 taxes showed me how easy it is to do | |
| Site/Program Review | | | | | by myself. Now I am able to do my own taxes | |
| | | | | | without having to pay someone." | |
| | | | | | | |

At the outset we were hoping success would be an increase in the capacity of NCIL's Advocacy program to keep up with the increasing demand for assistance with access to needed goods and services, benefits, housing etc. We found, however, that despite providing participants with the knowledge base and skills to assist consumers, they were not prepared to deal with our consumers who usually come to us "in crisis." The success of the project was that participants took their knowledge back to their family, friends, neighbours, and "natural" communities. The knowledge gained and shared, expanded the impact of the project to persons living in poverty who would be unlikely to come to an agency for assistance.

| Project | Description | | | | | |
|------------------------------------|---|--|---|--|--|--|
| Summer Family Literacy Program for | This program is for chi | This program is for children identified as at risk in key foundational skills in emergent | | | | |
| Kindergarten Children at Risk for | literacy. These risks m | literacy. These risks may affect their success moving forward into their second year of full | | | | |
| Literacy Difficulties | day kindergarten. This proven, researched program adapted with permission from the | | | | | |
| Agency | original authors is offered by professionals trained in literacy. It focuses on educating the | | | | | |
| Niagara Children's Centre | parent, instruction for | parent, instruction for the child and then bringing the two together for practice. | | | | |
| Municipality | | | | | | |
| St. Catharines | | | | | | |
| Contract Requirements | Number Ser | ved | Highest Assets Impact | | | |
| Contract Amount - \$12,652.82 | Expected | Actual | Social Assets: Low Income People are Engaged in | | | |
| | Children 0-12 18 | 23 | their Community | | | |
| Within Budget 🛛 🗹 | Youth 13-18 0 | 0 | Social Assets: Children and Youth Participate in | | | |
| Met Targets Established | Adult 19-64 20 | 21 | Activities | | | |
| Completed Objectives | Seniors 65 + 0 | 0 | Testimonial | | | |
| Reporting Requirements | TOTAL 38 | 44 | "We have seen a great improvement with [our | | | |
| Site/Program Review | - | | child's] speech and vocabulary. She is more excited | | | |
| | | | about reading books and often points out new | | | |
| | | | words, signs and rhyming words as we do our daily | | | |
| | | | routinethe classes were a great opportunity to | | | |
| | | | learn these things with her." | | | |

Result

Children's participation and success was monitored on an individual and a session-by-session basis. Results of final testing demonstrated gains made in the children's abilities. Parents indicated that their knowledge base was broadened and they had the confidence to continue to foster emergent literacy development in their children.

| Description | | | | |
|--|---|--|--|--|
| Newcomers are asking for help to navigate the confusing and media driven Canadian food | | | | |
| system- where to find the healthiest foods in grocery stores; shopping at farmers market | | | | |
| and local farms; learning about grocery store sale flyers; dangers of processed and fast | | | | |
| foods; introducing local vegetables/fruits and planning menus with them; cooking | | | | |
| together and sharing recipes with unfamiliar foods; introducing community gardening. A of this increases food security and health and lowers food costs. | | | | |
| Number Served | Highest Assets Impact | | | |
| Expected Actual | Life Skills: Enhanced Life Skills | | | |
| Children 0-12 0 24 | Social Assets: Information Networks | | | |
| Youth 13-18 15 19 | Social Assets: Low Income People are Engaged in | | | |
| Adult 19-64 60 231 | their Community | | | |
| Seniors 65 + 20 39 | Testimonial | | | |
| TOTAL 95 313 | "Because I'm new to Canada for me it is important | | | |
| | to feed me and my family with good food. Also helps me learn more English." | | | |
| | system- where to find the healthi and local farms; learning about g foods; introducing local vegetable together and sharing recipes with of this increases food security and Number Served Expected Actual Children 0-12 0 24 Youth 13-18 15 19 Adult 19-64 60 231 Seniors 65 + 20 39 | | | |

Participants asking increasingly complex food questions demonstrated ongoing interest and learning. Co-teaching with ESL teachers in their classrooms provided an effective learning environment for students and provided teachers with materials for ongoing teaching in the future. This project has led to better health and lower food costs in participants' households.

| Project | | Description | | | | |
|---|---|--|---|--|--|--|
| MCAP+: Merritton Children's Afterschool Program Plus | After-school programming 2 days/week, Professional Development day programming fou times a year and two times a week of summer programming in July and August. Activities | | | | | |
| Agency | include homework help, arts and crafts, sports, life skills etc. for children aged 6-12 | | | | | |
| Niagara Folk Arts Multicultural Cent | | | | | | |
| Municipality | the establishment of a y | the establishment of a youth council in the second year. | | | | |
| St. Catharines | | | - | | | |
| Contract Requirements | Number Serve | ed | Highest Assets Impact | | | |
| Contract Amount - \$22,688.59 | Expected | Actual | Social Assets: Low Income People are Engaged in | | | |
| | Children 0-12 35 | 88 | their Community | | | |
| Within Budget | Youth 13-18 8 | 13 | Social Assets: Children and Youth Participate in | | | |
| Met Targets Established | Adult 19-64 20 | 19 | Activities | | | |
| Completed Objectives | Seniors 65 + 0 | 0 | Testimonial | | | |
| Reporting Requirements | TOTAL 63 | 120 | "My kids have been exposed to different activities | | | |
| Site/Program Review | | | that I would have never been able to involve them | | | |
| - | - | | in advanced their ability to adapt and to deal with | | | |
| | | | others." | | | |

Results

Participants asking increasingly complex food questions demonstrated ongoing interest and learning. Co-teaching with ESL teachers in their classrooms provided an effective learning environment for students and provided teachers with materials for ongoing teaching in the future. This project has led to better health and lower food costs in participants' households.

| Project | | Description | | | | |
|---------------------------------|---|--------------|--|--|--|--|
| Youth "Bed and Dresser" program | Youth transition from Resource Association for Teens (RAFT) to bed/sit rentals as our ful | | | | | |
| Agency | apartment service is no | ot economica | I due to a flat rate for delivery. Youth need either bed | | | |
| Niagara Furniture Bank | and dresser or bed and chair or bed and desk. Single bed and dressers are scarce so we | | | | | |
| Municipality | would need to purchas | e new stock | to subsidize donated goods. Niagara Region has | | | |
| Regional | agreed to a new service for youth: "Bed and Dresser" at a new low rate; Canadian Tire wi provide a sturdy small dresser at 50% off retail and RAFT will be our initial referring agent | | | | | |
| Contract Requirements | Number Served | | Highest Assets Impact | | | |
| Contract Amount - \$10,963.26 | Expected | Actual | Personal Assets: Enhanced Self-esteem | | | |
| | Children 0-12 0 | 0 | and Self-confidence | | | |
| Within Budget 🛛 🖸 | Youth 13-18 200 | 140 | Testimonial | | | |
| Met Targets Established 🛛 📀 | Adult 19-64 0 | 5 | "My Ontario Works case worker referred my family | | | |
| Completed Objectives | Seniors 65 + 0 | 0 | to your organization. We have furniture in our home | | | |
| Reporting Requirements | TOTAL 200 | 145 | now and beds to sleep on every night. No more | | | |
| Site/Program Review | | | sleeping on comforters or sofas. We needed these | | | |
| , , , | | | items to have a better night's sleep. Dressers to put | | | |
| | | | clothes away to things organized and not clothes all | | | |
| | | | over the floor." | | | |

One example is a single-mother with four boys who needed new furniture. The stock of dressers was low and without youth dressers, we would likely have only been able to provide one dresser to the family. The boys have the pride of having each their own brand new dresser so they have somewhere other than the floor or a basket to put their clothes. Poverty is tough on dignity and the youth dressers made a difference for this family.

| Project | | | Description | | | |
|--|---|-------------------------|--|--|--|--|
| Injured Worker Support Centre | The Centre is a place for injured workers to find support, information and to come | | | | | |
| Agency | together for common action to change the workers compensation system. The Centre | | | | | |
| Niagara North Community Legal | offers capacity building workshops in employment and mental health issues. There are | | | | | |
| Assistance | also speakers and trainings on issues concerning WSIB. Participation in Centre will hel | | | | | |
| Municipality | | | solation and get involved in their community. A | | | |
| Regional | fundraising strategy wil | l help to pro | ovide an office and sustain the Centre. | | | |
| Contract Requirements | Number Serv | ed | Highest Assets Impact | | | |
| Contract Amount - \$19,447.09 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Expected Children 0-12 0 Youth 13-18 0 Adult 19-64 75 Seniors 65 + 5 TOTAL 80 | Actual 0 0 31 0 31 0 31 | Personal Assets: Enhanced Self-esteem and Self confidence, Improved Hope and Motivation Social Assets: Low Income People are Engaged in their Community, Support Networks, Information Networks. Testimonial "The best thing that happened was being part of a supportive group of people who understand what you are going through My biggest challenge as an | | | |
| Posult | | | injured worker was dealing with the employer/insurance company and health care system. I found unconditional support through the NIWC." | | | |

Result

Due to changes in staffing at the Injured Worker Centre, the project is no longer needed. It was felt that the project no longer required funding since the members were meeting on their own. Because of this, the project did not officially met expected targets, however meetings and collaborations are still being made.

| Project | Description | | | | |
|--|--|--|--|--|--|
| New Pathways for Adult Learners in Welland Niagara Peninsula Homes Municipality Welland | The project offers training, alternative learning and personal supports to adult learners who have "fallen through the cracks" of traditional educational institutions. This project will assist unemployed individuals interested in achieving their high school diplomas with individualized workshops, one-on-one coaching, valuable certificates and work placements to support them both achieving their Ontario Secondary School Diploma and gaining valuable skills and experience to assist them in finding sustainable employment. | | | | |
| Contract Requirements | Number Served Highest Assets Impact | | | | |
| Contract Amount - \$61,050.00 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Expected Actual Children 0-12 0 0 Youth 13-18 0 0 Adult 19-64 50 68 Seniors 65 + 0 0 TOTAL 50 68 | Personal Assets: Enhanced Self-esteem and Self-confidence, Improved Hope and Motivation. Social Assets: Low Income People are Engaged in their Community. Human Assets: Enhanced Life Skills, Obtained Employment Skills. Testimonial "I gained a lot of hands-on experience and working in the pop-up store gave me so much confidence. Having the confidence I never had before I found a job where I love to be having the certificates helped me to get this job. I haven't had a job in 15 years I'm also in school to get my grade 12. When started this program, I didn't have any high school credits. I now have 21 credits." | | | |

Employment Ontario agencies were crucial to our success by offering employment supports, wage subsidies (where eligible) to enhance the chances for graduate success. Because of this funding and the success of this project, we will be replicating this model and expanding it beyond Welland.

| Project | Description | | | | |
|------------------------------------|---|-------|--------|--|--|
| Niagara West Community Garden | Currently in Niagara West there are two Community Gardens in operation and one slate | | | | |
| Collective | to open this year, each in a separate community. The Niagara West Community Garden | | | | |
| Agency | Collective (NWCGC) will bring together all of the gardens to form a collective gardening | | | | |
| Niagara West Adult Learning Centre | group working with combined resources and knowledge to benefit all of the gardeners | | | | |
| Municipality | and the Niagara West communities. This Collective will also incorporate learning activiti | | | | |
| West Lincoln - Lincoln | such as healthy diet, exercise and food preservation. | | | | |
| Contract Requirements | Number Served | | ed | Highest Assets Impact | |
| Contract Amount - \$32,399.77 | Exp | ected | Actual | Physical Assets: Increased Food Security | |
| | Children 0-12 | 5 | 0 | | |
| Within Budget 🛛 🗹 | Youth 13-18 | 5 | 9 | Testimonial | |
| Met Targets Established | Adult 19-64 | 10 | 58 | "growing vegetables is a big thing for me. I need | |
| Completed Objectives | Seniors 65 + 8 17 | | | my vegetables and they are so expensive in stores | |
| Reporting Requirements | TOTAL | 28 | 84 | Learning how to do canning is even a bonus because | |
| Site/Program Review 🛛 🗹 | | | | now I can extend my food for the winter." | |

Result

The support of two partner agencies provided extra people, guidance, and consistency for all three gardens. The establishment of the community garden at the Beamsville office was the start of making a difference in that neighbourhood. It has provided seniors with the opportunity to grow their own food, to engage with other community members and to have a green space that is theirs to use.

| Project | | Description | | | | |
|------------------------------------|---|--|--|--|--|--|
| Read Learn Grow | Recognizing that a p | Recognizing that a parent is a child's first teacher, Read Learn Grow will assist parents in | | | | |
| Agency | rural communities to gain the literacy skills needed to help their child succeed in school. | | | | | |
| Niagara West Adult Learning Centre | The sessions will be an increased focus on working with the parents to build a strong | | | | | |
| Municipality | community-based n | community-based network of support. | | | | |
| West Lincoln - Lincoln | | 1 | | | | |
| Contract Requirements | Number S | erved | Highest Assets Impact | | | |
| Contract Amount - \$28,618.87 | Expecte | d Actual | Social Assets: Low Income People are Engaged in | | | |
| | Children 0-12 20 |) 30 | their Community, Children and Youth Participate in | | | |
| Within Budget | Youth 13-18 0 | 0 | Activities | | | |
| Met Targets Established | Adult 19-64 20 |) 18 | Testimonial | | | |
| Completed Objectives | Seniors 65 + 0 | 0 | "My son is more willing to be social and participative | | | |
| Reporting Requirements | TOTAL 4 | 0 48 | in activities. I feel more a part of our community. He | | | |
| Site/Program Review | 1 | | is not as hesitant to become engaged in larger group | | | |
| | | | activities. I have more hope for my child's | | | |
| | | | development especially speech development" | | | |

Each adult and child that participated left with new tools and strategies for learning. The adults were able to learn new literacy skills, learn to play using literacy, taking advantage of teachable moments, build a new community based network and have social time in their community. The children learned how to socialize with others, how to follow structure and teaching time and to develop their early literacy skills.

| Project | | Description | | | | |
|-------------------------------------|--|--|--|--|--|--|
| Empowering Partnerships Program | This program is a se | This program is a series of 10 workshops conducted by industry experts to empower an | | | | |
| Agency | educate people livin | educate people living in poverty by improving health, food security and increasing | | | | |
| Project SHARE of Niagara Falls Inc. | personal, social, human, financial & physical assets. Some of the topics we plan to of | | | | | |
| Municipality | are baby food makir | are baby food making, dental hygiene, landlord & tenant rights, financial literacy & | | | | |
| Niagara Falls | navigating public tra | navigating public transportation. | | | | |
| Contract Requirements | Number S | erved | Highest Assets Impact | | | |
| Contract Amount - \$13,140.67 | Expecte | ed Actual | Social Assets: Information Network | | | |
| | Children 0-12 1 | 5 16 | | | | |
| Within Budget 🛛 🗹 | Youth 13-18 5 | 50 | Testimonial | | | |
| Met Targets Established | Adult 19-64 10 | 0 108 | "As a senior I now know My Care Dental will cover | | | |
| Completed Objectives | Seniors 65 + 5 | 0 47 | the 20% that my benefits do not. I have no | | | |
| Reporting Requirements | TOTAL 21 | .5 221 | transportation and I know they will pick me up and | | | |
| Site/Program Review |] | | drop me off." | | | |
| | - | | | | | |

Result

We made new community partners, and have received great feedback. Examples include St. Ann Adult Learning Centre who have asked us to come back and run additional workshops; My Care Dental has offered transportation assistance and reduced rates for our clients to access their dental cleaning services; and Niagara North Legal Clinic has asked to run the Landlord and Tenant Rights workshop on a monthly basis.

| Project | | Description | | | | |
|-------------------------------|--|---|--|--|--|--|
| Expressions | Finding voice using a variety of art forms including video, drawing, poetry, music. Using | | | | | |
| Agency | the creations to tell stories about the lived reality, hopes and dreams of people who face | | | | | |
| Start Me Up Niagara | social exclusion as thei | social exclusion as their voices having little space in community dialogue. | | | | |
| Municipality | | | | | | |
| St. Catharines | | | | | | |
| Contract Requirements | Number Serv | ved | Highest Assets Impact | | | |
| Contract Amount - \$14,809.76 | Expected | Actual | Social Assets: Low Income People are Engaged in | | | |
| | Children 0-12 10 | 0 | their Community | | | |
| Within Budget | Youth 13-18 0 | 0 | Testimonial | | | |
| Met Targets Established 🛛 🗹 | Adult 19-64 20 | 101 | " artwork is opening a whole new way of life for | | | |
| Completed Objectives | Seniors 65 + 10 | 16 | me. I was also pleased to add my poems to a recent | | | |
| Reporting Requirements | TOTAL 40 | 117 | event at the NAC centre. I feel that we as a group | | | |
| Site/Program Review | | | are helping to show the general public that the | | | |
| _ | | | community itself is improving all the time." | | | |

Having an arts' facilitator was critical to reaching out to artists/participants and making connections in community. An art exhibit was held from February 8th to the 12th. This provided the opportunity for artists/participants to show their work and feel like part of community. Some were even able to connect with estranged family members.

| Project | | | Description | | | | |
|--|--|--|-----------------------|---|--|--|--|
| Home at Last. Home to Stay | | Stabilize housing placement for individuals with histories of homelessness by providin | | | | | |
| Agency | range of needed se | ervice | es not availa | able at this time. Services will assist them to retain | | | |
| Start Me Up Niagara | housing and work on issues that have negatively affected them, causing repea | | | | | | |
| Municipality | | | | ne supports, basic necessities, coaching, individual | | | |
| St. Catharines | | counseling and life skills courses that assist them through the period of transiti staying housed and ending homeless recycling. | | | | | |
| Contract Requirements | | Number Served | | | Highest Assets Impact | | |
| Contract Amount - \$99,207.23 | | Expected Children 0-12 0 | Actual 0 | Social Assets: Low Income People are Engaged in their Community | | | |
| Within Budget | | Youth 13-18 | 0 | 0 | Testimonial | | |
| Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | 5 5 5 | Seniors 65 + | 35 10 45 | 53 6 59 | "It has helped me to understand how my brain works and why I keep going around the same mental reaction track. Now I stop and realize what's going on and it helps. I am presently in an emotionally traumatic period in my life and the skills I've learned/am learning have helped me to level out when I get out of control." | | |

Result

Individualized supports were provided, that engaged individuals in solutions based coaching. People remained housedindependently. Participants in the life skills program "Think Well" gained confidence to interact with their peers in a better, calmer manner. Increased understanding of emotions make for less conflict in the community and in their personal lives.

| Project | Description | | | | |
|--|---|---|--|--|--|
| Social Enterprise Catering Pilot Project Agency The Hope Centre Municipality Welland | We would like to hire two of the graduates from the Food Service Training Program part time to pilot the next phase of the training program: a social enterprise catering businesOne of the grads has previous experience in marketing and event planning and would be responsible for securing contracts for catering. The other graduate has previous experience in food services and would be responsible for overseeing the food prep/catering portion. | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | |
| Contract Amount - \$61,936.89 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Expected Actual Children 0-12 50 0 Youth 13-18 150 0 Adult 19-64 540 748 Seniors 65 + 60 68 TOTAL 800 816 | Social Assets: Low Income People are Engaged in their Community Testimonial "More positive about self. Like helping people, gained knowledge on cooking and food prep. I like learning, they are life skills. Giving back to the community and The Hope Centre when I was down." | | | |

We were able to secure the talents of a world-renowned chef who was able to assist us in creating a menu and helped to train the participants. Within six months, we managed to generate \$6,519 in revenue. We provided hands-on training for individuals and provided them with an honorarium for their time through the money that was generated. This program also provided our client-volunteers a free gourmet meal for our volunteer appreciation night.

| Project | | Description | | | | |
|---------------------------------------|--------------------|--|----------------|---|--|--|
| Strengthening Families for the Future | e Strengthening F | Strengthening Families for the Future (SFF) is a 14 week, 3 hrs. /wk. family-focused skills | | | | |
| Agency | training progran | n for th | e preventio | n of multiple developmental problems including school | | |
| The John Howard Society of Niagara | failure, violence | , menta | l health issu | ies and early age substance misuse among high-risk | | |
| Municipality | children of all ag | ges. Fan | nily factors s | such as bonding, supervision, and communication are | | |
| Fort Erie; Niagara Falls; Welland | | addressed as protective factors which help children to achieve family stability and education that build skills to overcome poverty in the future. | | | | |
| Contract Requirements | Numbe | er Serv | ed | Highest Assets Impact | | |
| Contract Amount - \$75,079.62 | Exp | ected | Actual | Social Assets: Low Income People are Engaged in | | |
| | Children 0-12 | 140 | 171 | their Community | | |
| Within Budget 🛛 🗹 | Youth 13-18 | 15 | 28 | Testimonial | | |
| Met Targets Established | Adult 19-64 | 80 | 137 | "Has helped me communicate with my kids in a | | |
| Completed Objectives | Seniors 65 + | 10 | 10 | more positive way. I noticed my kids applying some | | |
| Reporting Requirements | TOTAL | 245 | 346 | of the things that we learned here. Has helped | | |
| Site/Program Review | 1 | | | reduce some of the negative energy in my home | | |
| | 1 | | | and has definitely opened up communication in our | | |
| | | | | family." | | |

Result

Because of the funding, we were able to have key partnerships with various community agencies to help facilitate the program. The program has helped create better/stronger relationships between parents and their children, provided strategies in dealing with difficult behaviours, and improved family communications.

| Project | Description | | | | |
|--|---|--|--|--|--|
| Brushed Aside: Dental Care Access Program Expansion Agency United Way of St. Catharines & District Municipality Fort Erie; Niagara Falls; Port Colborne; Welland | This project will allow the Brushed Aside program to expand to partner with agen Fort Erie, Port Colborne, Welland and Niagara Falls. In 2014, the Brushed Aside pr began as a pilot project to provide access to dental care for 120 adults in need of treatment through a partnership with five agencies in St. Catharines. The project very successful in St. Catharines and there has been a great demand to expand th to partner with other agencies across Niagara. ne; | | | | |
| Contract Requirements Contract Amount - \$98,546.00 | Number Served Expected Actual | Highest Assets Impact Financial Assets: Reduced Cost | | | |
| Within BudgetMet Targets EstablishedCompleted ObjectivesReporting RequirementsSite/Program Review | Children 0-12 0 0 Youth 13-18 0 0 Adult 19-64 170 107 Seniors 65 + 30 29 TOTAL 200 136 | Human Assets: Obtained Needed Health Services Testimonial "I was in extreme painI'm getting my rotten teeth out of my mouth and getting new dentures put in. That is the BEST thing. No more tooth pain. After 30 years, finally no more pain. Extreme pain gone!! Will be able to chew for a change Hopefully be able to smile and show teeth for first time in many many years." | | | |

136 adults accessed dental care through our six agency partners. Agency partners completed follow-up surveys with participants to evaluate the impact of this program on confidence, self-esteem, sociability, and employment readiness. Many participants have not had access to a dentist for much of their lives. We did not meet our target of 200 people served, as the cost per client cost was higher than anticipated. Originally, we anticipated treatments to cost an average of \$500 per person, but the average cost per treatment at the end of this project was \$762.

| Project | Description | | | | | |
|--|---|---|--|--|--|--|
| Breaking Barriers Initiative | Due to the cyclical relationship between poverty, mental health and addictions | | | | | |
| Agency | (concurrent disorders), access to add | diction treatment is both an intervention and | | | | |
| WARM Niagara | prevention resource against poverty. In an initiative to address the unique barriers that | | | | | |
| Municipality | | ction services, WARM Niagara is launching the | | | | |
| Fort Erie; Niagara Falls; St. Catharines; Welland | hes; Breaking Barriers Initiative' to promote accessible service by breaking the barricare and transportation leading to healthy communities. | | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | | |
| Contract Amount - \$18,811.82 | Expected Actual Children 0-12 100 0 | N/A | | | | |
| Within Budget 🛛 🗹 Met Targets Established 🛛 😜 | Youth 13-18100Adult 19-641206 | Testimonial None provided | | | | |
| Completed Objectives | Seniors 65 + 0 0 TOTAI 230 6 | | | | | |
| Reporting Requirements 🛛 😮 Site/Program Review 🛛 😵 | TOTAL 230 6 | | | | | |

Result

Within a few months of receiving funding, WARM lost their primary source of funding and was no longer able to sustain itself, and had to close its doors. The project was terminated early with only \$330 spent. This funding was provided for transportation costs for women to attend initial group programming at WARM.

| Project | Description | | | | |
|-------------------------------|---------------------|--|--------------|---|--|
| Making Healthy Choices | Our project will st | eness of participants' physical, mental, social, and | | | |
| Agency | emotional well-be | eing ai | nd build pos | itive community connections and long term | |
| Welland Heritage Council and | - | | - | the senior citizens and those with mental health | |
| Multicultural Centre | | - | - | ourhoods by providing yoga/fitness/nutritional | |
| Municipality | | | | ucate the community about mental health awareness | |
| Welland | and coping strates | gies fo | or mental he | alth problems. | |
| Contract Requirements | Number Served | | | Highest Assets Impact | |
| Contract Amount - \$48,176.24 | Expe | Expected | | Human Assets: Obtained Needed Health Services | |
| | Children 0-12 | 0 | 0 | | |
| Within Budget | Youth 13-18 | 3 | 6 | Testimonial | |
| Met Targets Established | Adult 19-64 | 30 | 292 | "These programs have invigorated my life by making | |
| Completed Objectives | Seniors 65 + | 40 | 65 | me want to get out of the house and exercise | |
| Reporting Requirements | TOTAL | TOTAL 73 363 | | these classes are benefiting me spiritually, | |
| Site/Program Review | | | | physically, medically, mentally and socially. They | |
| | | | | have also inspired me to get my bike out on nice | |
| | | | | days and cycle to the classes I love these classes- | |
| | | | | they are changing my life" | |

Collaborating with the Metis Nation of Ontario during our year brought hope to the participants to continue at a minimal level of fitness for their future with funding through their organization. For all the participants who attended they gained trust with the professional instructors and workshop leaders, providing encouragement, hope and positive feedback about the project.

| Project | Description | | | | |
|-------------------------------|---|-------------|--|--|--|
| Westview Centre4Women | Westview Centre 4Women (WC4W) is responding to the expressed needs by the | | | | |
| Agency | Queenston area women | combating | the effects of poverty. While providing this growing | | |
| Westview Christian Fellowship | community experience w | /e have acq | uired many more school aged children over the | | |
| Municipality | | • | our intention is to provide summer child care for | | |
| St. Catharines | children 7 through 12 years of age, for the months of July and August 2015 off site v mom attends WC4W. | | | | |
| Contract Requirements | Number Serve | d | Highest Assets Impact | | |
| Contract Amount - \$15,341.54 | Expected Actual | | Personal Assets: Improved Hope and Motivation | | |
| | Children 0-12 15 | 14 | Social Assets: Low Income People are Engaged in | | |
| Within Budget 🛛 🗹 | Youth 13-18 0 | 0 | their Community, Children and Youth Participate in | | |
| Met Targets Established | Adult 19-64 0 | 0 | Activities | | |
| Completed Objectives | Seniors 65 + 0 | 0 | Testimonial | | |
| Reporting Requirements | TOTAL 15 | 14 | " This has been a huge help. I was able to go to | | |
| Site/Program Review | | | counselling, talk to people who can help me move etc. to get my children and myself out of a bad situation." | | |

Result

The women were very involved and for three days weekly worked diligently on themselves and the improvement of their family situations. There was a real need for this program and we have decided to make sure it will be available moving forward. Many of the moms worked on completing their grade 12 or college courses. One mom started self-employment. All the moms were pushed to have their children properly immunized due to a policy of the summer day care.

| Project | | Description | | | | | |
|-------------------------------|--|---|--|--|--|--|--|
| YMCA Youth Club | YMCA Youth Club is an innovative program offered free of charge to kids in grades 3- | | | | | | |
| Agency | St. Mary's School in Wella | ogram runs 2½ hours a day, five days a week. The | | | | | |
| YMCA of Niagara | program focuses on healt | program focuses on health, wellness, nutrition, academic support, physical activity and | | | | | |
| Municipality | - | | program includes a foundation of quantitative | | | | |
| Welland | research to determine the impact on the physical and emotional health of the child serves. | | | | | | |
| Contract Requirements | Number Served | l | Highest Assets Impact | | | | |
| Contract Amount - \$28,320.87 | Expected 4 | Actual | Social Assets: Children and Youth Participate in | | | | |
| | Children 0-12 50 | 36 | Activities | | | | |
| Within Budget | Youth 13-18 0 | 0 | Testimonial | | | | |
| Met Targets Established 🛛 📀 | Adult 19-64 0 | 0 | "I like the organized activities the best because they | | | | |
| Completed Objectives | Seniors 65 + 0 | 0 | keep me active. I have made new friends and | | | | |
| Reporting Requirements | TOTAL 50 | 36 | learned new things about making healthy foods and | | | | |
| Site/Program Review | | | stuff I get to hang out with my friends and I have a | | | | |
| - | | | safe place to play." | | | | |

We found that while there was initial interest from both the principal of the school and parents whose children were part of the program in previous years, we had difficulty attracting as many new participants as we thought. The changes to our program plan allowed us to deliver an expanded educational curriculum targeted specifically on literacy and numeracy.

| Project | Description | | | | |
|------------------------------|--|--|--|--|--|
| Leadership Summit for Women | The Leadership Summit for Women is an intergenerational, region-wide, inclusive, and | | | | |
| Agency | | e and celebrate women's leadership and promote | | | |
| YWCA Niagara Region | | • | ive change for all of Niagara. An application for | | |
| Municipality | funding in 2014 was approved but monies had to be turned down due to a conflict of | | | | |
| Regional | interest. This issue is no longer relevant. | | | | |
| Contract Requirements | Number Serv | ved | Highest Assets Impact | | |
| Contract Amount - \$1,834.80 | Expected | Actual | Personal Assets: Improved Hope and Motivation | | |
| | Children 0-12 0 | 0 | | | |
| Within Budget 🛛 🗹 | Youth 13-18 20 | 7 | Testimonial | | |
| Met Targets Established 🛛 🚱 | Adult 19-64 250 | 236 | "By participating in workshops that I got to choose, I | | |
| Completed Objectives | Seniors 65 + 20 | 1 | was able to connect with peers, network, have a | | |
| Reporting Requirements | TOTAL 290 | 244 | safe place for female-focused discussion, learn | | |
| Site/Program Review | | | something new, and feel extremely connected, | | |
| | | | encouraged, supported and empowered." | | |

Result

Women received information, which helped to support their own leadership development. Funding was used to pay for attendees who could not afford the entrance fee. After the summit two women's groups were formed – "Women Working in a Male Dominated Profession" and "Women Encouraging Women in Politics".

| Project | Description | | | | |
|-----------------------------------|--|--------------|--|--|--|
| Crystal Beach Local Food Project | We will work with the Crystal Ridge Community Church, Sexsmith Farm, Bridges and For | | | | |
| Agency | the Least of Them, to e | nhance their | existing service offerings to better engage low income | | |
| Advancing Crystal Beach Community | • | • | tretch limited budgets and improve health through a | | |
| Development Organization | weekly farm to table program. This incorporates a community garden, local market, and | | | | |
| Municipality | training in food preparation and processing to teach new skills and help shift residents out | | | | |
| Fort Erie | of poverty. | | | | |
| Contract Requirements | Number Served | | Highest Assets Impact | | |
| Contract Amount - \$18,970.88 | Expected | Actual | Social Assets: Low Income People are Engaged in | | |
| | Children 0-12 50 | 75 | their Community | | |
| Within Budget 🛛 🗹 | Youth 13-18 50 | 40 | Testimonial | | |
| Met Targets Established 🛛 📀 | Adult 19-64 50 | 42 | "I come almost every day. Meeting new people and | | |
| Completed Objectives | Seniors 65 + 50 | 23 | excited about this project. In the past, I just stayed | | |
| Reporting Requirements | TOTAL 200 | 180 | home. But now I have something that interests me." | | |
| Site/Program Review | | | | | |

Several areas of success were achieved: 40+ volunteers attended the Open Space Forum/Project Planning sessions; 50+ community members attended the May Launch and October Harvest events. Town Staff fast-tracked licensing of the market and seven local businesses contributed cash/supplies for the garden/market. Additional cash donations were received from service clubs/personal donors. Port Colborne market vendors and six local farmers/gardeners/vendors supplied/contributed additional fresh produce and retail items for the market and we exceeded our networks goal by creating 28 new service partnerships.

| Project | | | Description | | | | |
|-------------------------------|---|--|--------------|--|--|--|--|
| Get There with Ride Share | For many residents transportation is an access barrier, particularly for people living in | | | | | | |
| Agency | | poverty. A web- | based | ride share s | service addresses this need by facilitating connections | | |
| Bridges Community Health Cer | among people v | vho ma | y be going t | to the same place. It applies to work, school as well as | | | |
| Municipality | | social & recreati | onal ou | tings. Beyor | nd its environmental benefits, Ride Share fills a need for | | |
| Regional | | transportation that cannot be logistically or reasonably accommodated by existing conventional & inter-municipal transit services. | | | | | |
| Contract Requirements | | Number Served | | | Highest Assets Impact | | |
| Contract Amount - \$67,064.89 | 9 | Expected Actual | | Actual | Social Assets: Low Income People are Engaged in | | |
| _ | | Children 0-12 | 0 | 0 | their Community | | |
| Within Budget | | Youth 13-18 | 0 | 0 | Financial Assets: Reduced Cost | | |
| Met Targets Established | | Adult 19-64 | 100 | 628 | Testimonial | | |
| Completed Objectives | | Seniors 65 + | 25 | 0 | "Being involved with Ride Share and carpooling with | | |
| Reporting Requirements | | TOTAL | 125 | 628 | others has helped me to save money, connect with | | |
| Site/Program Review | | | | | coworkers and contribute to bettering the | | |
| , <u> </u> | | | | | environment Gas is very expensive so it's nice to | | |
| | | | | | be able to share the cost with others and even | | |
| | | | | | better when you are offered a ride for free." | | |

Result

At the time of this report, there were 286 people and 12 respected employers in the Niagara region who were registered with Ride Share. This program is proving to be a complementary service to address transportation needs within Niagara.

| Project | | Description | | | | |
|--|--|--|--|--|--|--|
| Self-Employment Program | | Self-employment program to start a part-time or full-time business. This 12 month program | | | | |
| Agency Business Success & Loan Centre Fort Erie Municipality Fort Erie | will assist clients with developing and implementing a business plan. One mentoring will be provided along with regular seminars that are all business releving will provide bookkeeping services along with access to the resource centre with access computer, office space and some clerical services. All is provided at no cost individual. | | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | | |
| Contract Amount - \$42,620.70 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Youth 13-18 0 Adult 19-64 25 Seniors 65 + 0 | ual Personal Assets: Improved Hope and Motivation 0 Social Assets: Low Income People are Engaged in 0 their Community Human Assets: Increased Ability to Manage Income and Accumulate Assets Financial Assets: Unemployed and Attained a Job Testimonial "We were approached by the individual starting the business. Business should be opening February 15, 2017. Start of my self-employment and employment | | | | |

Our self-employment program was focused on those neighbourhoods identified as having the greatest need for support. Although we did not meet the expected results that we wanted, we will continue to offer self-employment services in the community.

| Project | Description | | | | |
|---|--|-----------------------------|--|--|--|
| Art Therapy | Children in the lowest income families are more likely to exhibit high levels of emotional | | | | |
| Agency Community Living Port Colborne Wainfleet Municipality Port Colborne | anxiety as well as aggression. Poverty also impacts children's mental health. These families will be offered art therapy for their children. | | | | |
| Contract Requirements | Number Serv | ved | Highest Assets Impact | | |
| Contract Amount - \$27,944.51 Within Budget Met Targets Established Completed Objectives | Expected Children 0-12 7 Youth 13-18 5 Adult 19-64 0 Seniors 65 + 0 | Actual 8 11 3 0 | Personal Assets: Improved hope and motivation Social Assets: Support Networks Human Assets: Obtained needed health services, Enhanced life skills Testimonial | | |
| Reporting Requirements Site/Program Review | TOTAL 12 | 22 | "Our son felt awful about himself because he is 'different'. He was talking about hurting himself The art therapy is exactly what he needed. It gives him a voice. Art therapy was amazing. It has improved our situation at home. We did not know that this kind of therapy even existed." | | |

Result

Children and youth who received art therapy were much more able to self-regulate their emotions. Parents of children expressed their gratitude, as children seemed to be doing better with therapy. The impact of the project over long term will be monitored as we continue to work with the kids and keep in contact with families.

| Project | | Description | | | | |
|--|---|--|--|--|--|--|
| Dress for Success Niagara West | Job seekers can have | Job seekers can have the best resume and interview skills but without a good qualit | | | | |
| Agency | interview outfit, they o | interview outfit, they often lack the confidence that they need to present themselves we | | | | |
| Employment Help Centre | | to employers. Dress for Success Niagara West will partner with local thrift stores to created a voucher system that will enable job seekers to select a free interview outfit and/or a function of the system that will enable in the seekers to select a free interview outfit and/or a function of the system that will enable in the seekers to select a free interview outfit and/or a function of the system that will enable in the seekers to select a free interview outfit and or a function of the set of the se | | | | |
| Municipality | a voucher system that | | | | | |
| Lincoln, West Lincoln, Grimsby | outfit for their first day of work. In addition, potential clothing donors will be found & Dre for Success workshops will be created. | | | | | |
| Contract Requirements | Number Ser | ved | Highest Assets Impact | | | |
| Contract Amount - \$25,143.68 | Expected Children 0-12 0 | Actual 0 | Social Assets: Low Income People are Engaged in their Community | | | |
| Within Budget | Youth 13-18 2 | 5 | Testimonial | | | |
| Met Targets Established Completed Objectives | Adult 19-64 60 Seniors 65 + 3 | Adult 19-646072Seniors 65 +33Image: Seniors 65 +3 | | | | |
| Reporting Requirements Site/Program Review | TOTAL 65 80 Ridwing make proper clothes and incertook I would not have any nice clothes." | | | | | |
| | | | "Learn how to do an interview properly and look the part. It helps with looking good for the interview To secure a job, make a good first impression." | | | |

The increase in self-confidence the clothing and supports provided to clients expanded beyond employment opportunity. Hire Attire was embraced by the community, from job seekers, to businesses, agencies, educational institutions and private citizens. Hire Attire was offered the opportunity to present the program to Brock University and the Goodman School of Business.

| Project | | | Description | | | | |
|-------------------------------|---|--|---|--|--|--|--|
| McLaughlin Community House & | Programming includes cooking, sewing, arts, crafts, woodworking, girl-boy talk, afterschool | | | | | | |
| Denistoun Outreach | homework help, summer program, reading, and community gardens at McLaughlin | | | | | | |
| Agency | Community House. In 2016, it is planned to commence programming for low-income youth | | | | | | |
| Faith Welland Outreach | \top in the Densitoun residential development by transporting these youth to service location | | | | | | |
| Municipality | at McLaughlin Commun | at McLaughlin Community House or Faith Welland Outreach. | | | | | |
| Welland | | | | | | | |
| Contract Requirements | Number Serv | red | Highest Assets Impact | | | | |
| Contract Amount - \$35,007.59 | Expected | Actual | Personal Assets: Improved Hope | | | | |
| | Children 0-12 150 | 202 | and Motivation | | | | |
| Within Budget 🛛 🗹 | Youth 13-18 20 | 51 | Social Assets: Low Income People are | | | | |
| Met Targets Established | Adult 19-64 40 | 81 | Engaged in their Community | | | | |
| Completed Objectives | Seniors 65 + 6 | 15 | Testimonial | | | | |
| Reporting Requirements | TOTAL 216 | 349 | "I love to volunteer with the activities and I'm part | | | | |
| Site/Program Review | | | of the women's group the Community House helps | | | | |
| | | | us to feel happy and feel that this is our family. | | | | |
| | | | Thanks to all the activities my kids have a special | | | | |
| | | | place to go during the summer doing nice things | | | | |
| | | | instead of being just at home watching TV." | | | | |

Result

New faces attended regularly, and the provision of childcare has been a definite driving force to continued attendance. We were able to build strong connections with the parents of the Denistoun area by providing a many different programs.

| Project | | Description | | | | | |
|-------------------------------|-----------------------|---|--|--|--|--|--|
| In Support of Local Community | Providing support ar | Providing support and expansion for Community Gardens in Queenston, St Catharines | | | | | |
| Gardens | With community vol | With community volunteers, Greening Niagara will rebuild the Centennial garden feedin | | | | | |
| Agency | 52 families & orgs, p | 52 families & orgs, provide a new garden build with 12 plots, & strengthen commun support for all three locations. The program also provides a community-training progra and food bank donations. | | | | | |
| Greening Niagara | support for all three | | | | | | |
| Municipality | and food bank donat | | | | | | |
| St. Catharines | | | | | | | |
| Contract Requirements | Number Se | rved | Highest Assets Impact | | | | |
| Contract Amount - \$19,539.68 | Expecte | d Actual | Social Assets: Low Income People are Engaged in | | | | |
| | Children 0-12 80 | 463 | their Community | | | | |
| Within Budget | Youth 13-18 30 | 117 | Testimonial | | | | |
| Met Targets Established | Adult 19-64 140 | 385 | "I like to know how to grow my own vegetables and | | | | |
| Completed Objectives | Seniors 65 + 25 | 94 | this garden makes it very easy to do so by organizin | | | | |
| Reporting Requirements | TOTAL 27 | 5 1,059 | the soil and mulch. I am a newcomer to Canada and | | | | |
| Site/Program Review | | | when I was REALLY new it was a nice way to meet | | | | |
| | - | | other Canadians and grow food at the same time." | | | | |

With the materials we were able to purchase in combination with materials donated, we were able to provide hands on learning in the form of workshops in our garden. Residents participated in building garden plots, vertical planters, spreading mulch, adding soil, plot preparation, as well as planting, growing, and harvesting. The garden was open seven days a week for participants.

| Project | Description | | | | | |
|--------------------------------------|---|-----------------------|--------|---|--|--|
| Reading Rocks Junior | This is a literacy intervention program for children 4-6, who are at-risk for readir | | | | | |
| Agency | difficulties. Responding to the need to provide support to children during this crucial tim | | | | | |
| Learning Disabilities Association of | period to prevent more challenging reading difficulties later on. This project expansio | | | | | |
| Niagara Region | includes two caregiver workshops on early literacy and effective use of technology | | | | | |
| Municipality | learning as well as exploring children's learning engagement. | | | | | |
| St. Catharines | | | | | | |
| Contract Requirements | Numbe | Highest Assets Impact | | | | |
| Contract Amount - \$20,122.02 | Expected Actual | | Actual | Social Assets: Low Income People are Engaged in | | |
| | Children 0-12 | 40 | 34 | their Community, Children and Youth Participate in | | |
| Within Budget 🛛 🗹 | Youth 13-18 | 0 | 0 | Activities, Information Network | | |
| Met Targets Established 🛛 😡 | Adult 19-64 | 20 | 23 | Human Assets: Enhanced Life Skills | | |
| Completed Objectives | Seniors 65 + | 0 | 0 | Testimonial | | |
| Reporting Requirements | TOTAL | 60 | 57 | "My son is more excited, motivated, and | | |
| Site/Program Review | | | | enthusiastic in his approach to reading. The program | | |
| | | | | has made it fun and enjoyable rather than daunting | | |
| | | | | and tiresome. (He) was easily frustrated when trying | | |
| | | | | to read, especially if he couldn't figure it out Now | | |
| | | | | he is eager to listen to a story as well as point out | | |
| | | | | words he knows." | | |

Result

This project was successful as the data collected shows that children improved in their literacy skills over the course of the program. Parents found these workshops informative and provided positive feedback. The United Way of St. Catharines has provided funding to continue offering this program and we will continue to collect pre and post-test data to measure the effectiveness of the program.

| Project | Description | | | | |
|--|--|--|--|--|--|
| SMUN Bridge to Employment Agency Start Me Up Niagara Municipality St. Catharines | The objective of this project was to provide food handling and processing skills training SMUN clients in a commercial setting. SMUN collaborated with two businesses in Niag to accomplish this goal - Wrap It Up Raw and WP Warehousing. This allows SMUN gard to convert produce into a variety of processed products for year-round sale and use. | | | | |
| Contract Requirements | Number Served Highest Assets Impact | | | | |
| Contract Amount - \$28,229.34 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Expected Actual Children 0-12 0 0 Youth 13-18 0 0 Adult 19-64 10 12 Seniors 65 + 2 2 TOTAL 12 14 | Personal Assets: Improved Hope and MotivationSocial Assets: Low Income People are Engaged in their CommunityHuman Assets: Enhanced Life Skills, Obtained Employment SkillsFinancial Assets: Unemployed and Attained a JobTestimonial | | | |
| Site/Program Review | | "Being able to have steady work, and being in a great learning environment. I have learned so many new skills and am becoming more confident in my abilities. I have been off work for many years to deal with my disability and raise my children. My resume needs to be built up and having positive feedback about my work is helping me feel more confident about returning to permanent work." | | | |

We are managing the positive impacts of this project by continuing to work with the project participants who were hired part and full time from the pilot by WP Warehousing. Some of our clients have successfully applied and are getting approval for a subsequent project in the Manufacturing Supply Chain Services Training Program.

| Project | Description | | | | | |
|------------------------------------|---|------|--|--|--|--|
| Grantham Teen Active Living (GTAL) | GTAL will provide youth from the Old Pine Trail subsidized housing complex and the | | | | | |
| Agency | surrounding Grantham neighbourhood the opportunity to participate in field trip | | | | | |
| United Way of St. Catharines & | promoting active living such as beach volleyball, snowshoeing, and high ropes. Su | | | | | |
| District | excursions are often unattainable to low-income families due to cost and transportation | | | | | |
| Municipality | Field trips will be planned, implemented, and evaluated by neighbourhood you | | | | | |
| St. Catharines | Participants will gain the common experience of their more affluent peers. | | | | | |
| Contract Requirements | Number Served | | Highest Assets Impact | | | |
| Contract Amount - \$4,781.24 | Expected Act | tual | Social Assets: Children and Youth Participate in | | | |
| | Children 0-12 20 | 45 | Activities | | | |
| Within Budget | Youth 13-18 20 | 28 | Testimonial | | | |
| Met Targets Established | Adult 19-64 0 | 0 | "because I get to go on trips I get to experience | | | |
| Completed Objectives 🛛 🗹 | Seniors 65 + 0 | 0 | things that my parents may not be able to afford. | | | |
| Reporting Requirements | TOTAL 40 | 73 | The best things about trips is seeing all my friends." | | | |
| Site/Program Review | | | | | | |
| | | | | | | |

Result

Many of these participants will remain engaged with the Grantham After School program moving forward, which will continue to provide access to free educational, recreational, and leisure activities in this neighbourhood.

2016 Individual NPI Project Evaluation

| Project | | Description | | | | |
|-----------------------------------|--|-------------|---|--|--|--|
| AOA (Autism Ontario Adult) Summer | AOA Summer Day Camp for adults with ASD who have high support needs offers a | | | | | |
| Day Camp | supported program in a vacation-like setting to combat isolation & allow campers choice in | | | | | |
| Agency | activities of interest to adults that encourage social interactions & build skills | | | | | |
| Autism Ontario Niagara Region | | | | | | |
| Chapter | | | | | | |
| Municipality | | | | | | |
| St. Catharines; Welland | | | | | | |
| Contract Requirements | Number Serv | ed | Highest Assets Impact | | | |
| Contract Amount - \$50,341.37 | Expected Actual | | Social Assets: Children and Youth Participate in | | | |
| | Children 0-12 0 | 0 | Activities | | | |
| Within Budget 🛛 🗹 | Youth 13-18 0 | 8 | Testimonial | | | |
| Met Targets Established | Adult 19-64 20 | 17 | "Being able to provide (him) with a specific routine | | | |
| Completed Objectives | Seniors 65 + 0 | 0 | alleviates his stress which avoids triggering a melt- | | | |
| Reporting Requirements | TOTAL 20 | 25 | down that typically involves some serious self- | | | |
| Site/Program Review | | | injurious behaviour this program also makes him | | | |
| | | | happy and provides much needed social recreation | | | |
| | | | time it gives (him) a routine, but also allows me | | | |
| | | | some freedom." | | | |

Result

We have already seen positive impacts from offering the adult summer camp. We are now offering an evening adult recreation program this fall and had no trouble achieving registration numbers. Our measure of the impact of this project over the long term will be the continued engagement of these adults in our programs and the number of requests for additional supports relating to factors such as housing and employment that will help individuals achieve quality of life and independence.

| Project | Description | | | | |
|--------------------------------|--|----------|--|--|--|
| Mobile Kids Zone - Community | This project will increase the access to physical activity in priority neighborhoods | | | | |
| Cruiser | supplying staff to engage children and youth in play, sports and activities. | | | | |
| Agency | | | | | |
| Boys and Girls Club of Niagara | | | | | |
| Municipality | | | | | |
| Fort Erie; Niagara on the Lake | | | | | |
| Contract Requirements | Number Served | | Highest Assets Impact | | |
| Contract Amount - \$30,073.57 | Expecte | d Actual | Physical Assets: Obtained Care for Child or Other | | |
| | Children 0-12 60 |) 105 | Dependant | | |
| Within Budget 🛛 🗹 | Youth 13-18 4 | 2 | Social Assets: Children and Youth Participate in | | |
| Met Targets Established | Adult 19-64 0 | 0 | Activities | | |
| Completed Objectives | Seniors 65 + 0 | 0 | Testimonial | | |
| Reporting Requirements | TOTAL 6 | 4 107 | "I had a lot of fun and it helped me to become | | |
| Site/Program Review | | | more active and I met a lot of nice kids. Because my usual activity is swimming or mostly watching tv or on my tablet this was so healthy for me." | | |

Result

This project was a success because it engaged children in sports activities and got them active when they were not involved in other activities. The project was also a success because children were able to participate with the proper equipment, and with enough equipment to participate fully. The activities and sports provided are ones which are not generally available directly in their neighborhoods

| Project | | Description | | | | | |
|------------------------------------|---|--|-----|--|--|--|--|
| "A Clean Start" Laundry Program | Individuals will be able to access vouchers from the Housing Help Centre to use at | | | | | | |
| Agency | partnering laundromat to do laundry. Community Care will also provide a bus ticket, i | | | | | | |
| Community Care of St. Catharines & | required and laundry soap. | | | | | | |
| Thorold | | | | | | | |
| Municipality | | | | | | | |
| St. Catharines | | | | | | | |
| Contract Requirements | Numb | er Serv | ed | Highest Assets Impact | | | |
| Contract Amount - \$11,504.58 | Exp | Expected Actual | | Personal Assets: Enhanced Self-esteem and Self- | | | |
| | Children 0-12 | 135 | 88 | confidence, Improved Hope and Motivation | | | |
| Within Budget 🛛 🗹 | Youth 13-18 | 135 | 12 | Social Assets: Low Income People are Engaged in | | | |
| Met Targets Established | Adult 19-64 | 390 | 512 | their Community | | | |
| Completed Objectives | Seniors 65 + | 90 | 21 | Testimonial | | | |
| Reporting Requirements | TOTAL | 750 | 633 | "I saw the program advertised at the Housing Help | | | |
| Site/Program Review | | Centre. I needed help with laundry because | | | | | |
| | J | | | have a washing machine. Every week the program | | | |
| | | | | helps me as I am low income. I can save extra | | | |
| | | | | money for food. I can care for myself better now." | | | |

A primary outcome of the program was client satisfaction. Clients accessing this program have stated the many barriers they face in order to obtain clean clothing include not only insufficient funds for laundry but also the lack of transportation and/or lack of funds for transportation. Clients are now able to spend more of their funds on things like safer and stable housing, food, utilities and even small luxuries that are normally out of reach for most. Emotionally clients have reported feeling a lot better about themselves.

| Project | | | | Description | | |
|--|--|---|-----------------------------|---|--|--|
| Young Fun Agency Community Living Port Colborne Wainfleet Municipality Port Colborne; Wainfleet | A no cost afterschool/early evening program for children and youth aged 4 - 21 years age. Free parenting classes once per month. We will also have a child/ youth worker hand for those requiring support. | | | | | |
| Contract Requirements | Numbe | er Serv | ed | Highest Assets Impact | | |
| Contract Amount - \$46,850.67 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Exp Children 0-12 Youth 13-18 Adult 19-64 Seniors 65 + TOTAL | ected 30 20 20 0 70 | Actual 55 23 19 0 97 | Personal Assets: Improved Hope and Motivation Social Assets: Low Income People are Engaged in their Community, Children and Youth Participate in Activities Financial Assets: Reduced Cost Testimonial "I am a single parent so the fact that it was free was great. My daughter was a homebody and did not want to go out. But now she has become independent and enjoys going out with kids her own age." | | |

Result

We offered some very good quality programs that kids do not always have the opportunity to try. We also provided transportation to some of the children and youth who otherwise would not be able to attend. We were able to hire four individuals living in poverty to help with our programs. One individual is still employed at our agency.

| Project | | Description | | | | |
|---|--|--|--|--|--|--|
| Niagara West Community Garden Collective Agency Employment Help Centre | Continue to grow the three established community gardens and in response to gardene requests. Will incorporate more cooking and preservation classes / workshops, and w pilot a new Children in the Garden program and will investigate the addition of othe existing gardens to the Collective. In addition, we will establish a volunteer program t | | | | | |
| Municipality | assist with garden operation | and community outreach. | | | | |
| Grimsby | | | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | | |
| Contract Amount - \$64,058.58 Within Budget Met Targets Established Completed Objectives | Expected Acturnal Children 0-12 0 60 Youth 13-18 0 0 Adult 19-64 40 60 Seniors 65 + 25 30 | 6 Physical Assets: Increased Food Security 6 Social Assets: Support Network, Information 7 Network | | | | |
| Reporting Requirements Site/Program Review | TOTAL 65 16 | | | | | |

All our garden plots were full, and we had a wait list in spring of 2018. We are exploring expanding our program and services to meet the increased demand. Garden members reported increased consumption of fresh vegetables, increased fresh local produce available in the other programs (food banks and food programs - Community Care West Niagara, West Lincoln Community Care, and Loaf of Bread), demonstrated increased knowledge, skills and behaviours for growing food and feeling more connected to the community.

| Project | | Description | | | | | | | |
|-------------------------------|------------|---|---------|---------------------------|---|--|--|--|--|
| Denistoun Outreach Staffing | | Programming includes cooking, sewing, arts, crafts, woodworking, girl-boy talk, after schoo | | | | | | | |
| Agency | | homework help, summer program, reading, and community gardens. Successful | | | | | | | |
| Faith Welland Outreach | | implementing the outreach to this new neighbourhood (Denistoun) requires dedicated | | | | | | | |
| Municipality | | staffing for the initial phase of service provision. | | | | | | | |
| Welland | | | | | | | | | |
| Contract Requirements | s Number S | | er Serv | ved Highest Assets Impact | | | | | |
| Contract Amount - \$28,198.00 | | Exp | ected | Actual | Social Assets: Children and Youth Participate in | | | | |
| | | Children 0-12 | 150 | 220 | Activities | | | | |
| Within Budget | 3 | Youth 13-18 | 20 | 75 | Testimonial | | | | |
| Met Targets Established | 3 | Adult 19-64 | 40 | 62 | "they have had unique experiences that I would | | | | |
| Completed Objectives | S | Seniors 65 + 6 15 | | | not have been able to provide them on my own | | | | |
| Reporting Requirements | S | TOTAL 216 372 | | | such as bird house making and flower arranging. As | | | | |
| Site/Program Review | < | | | | a single parent, I wouldn't be able to afford similar | | | | |
| | | | | | activities without it being free for us like this one." | | | | |

Result

Developing Jr. leaders allows for a "lead by example" approach. Watching Jr. leaders take ownership of their community by investing in those younger than themselves gives a positive impact on the community itself. The hope is to generate more leaders that allows a positive cycle to develop.

| Project | Description | | | | |
|---|--|---|--|--|--|
| The FORT Empowering Youth | The FORT will continue its mission of youth empowerment by expanding our teen program | | | | |
| Agency | while sourcing support and | creating new partnerships in the communities we now serve. | | | |
| FORT | | | | | |
| Municipality | | | | | |
| Grimsby | | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | |
| Contract Amount - \$166,541.80 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Children 0-12 100 2 Youth 13-18 150 1 Adult 19-64 0 1 Seniors 65 + 0 1 | Physical Assets: Obtained Care for Child or Other251Dependent102Social Assets: Children and Youth Participate in Activities0Testimonial353"The FORT also gave me the opportunity to meet new friends and the ability to have friends that will stick with me no matter what. This is important because when I was growing up I got bullied and did not have the skills to cope with the bullies. Because | | | |
| | | of the FORT I now gained those skills and can now stick up for myself and others." | | | |

The Resource Developer has increased the FORT's success in community outreach, support, and fundraising. More people are aware of the FORT, and are supporting our programs through donation, volunteering, and fundraisers.

| Project | | Description | | | |
|--|--|---|--|--|--|
| Housing Coach Agency Fort Erie Multicultural Centre Municipality Fort Erie | One-one dedicated Housing Coach (HC) for adults and families in Fort Erie who are homeless, or at risk of being homeless. The HC will provide front-line help with housing crisis situations and mitigating common barriers to persons living in poverty such as lac of phone and transportation. | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | |
| Contract Amount - \$38,542.64 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Expected Actual Children 0-12 40 0 Youth 13-18 25 0 Adult 19-64 80 48 Seniors 65 + 15 4 TOTAL 160 52 | confidence, Improved Hope and Motivation Physical Assets: Prevented Eviction or Utility Shutoff, Obtained Safe, Affordable, Rental Housing Social Assets: Low Income People are Engaged in their Community, Support Network, Information Network Testimonial " I am facing eviction. Having someone to talk to who is making time and generating options for me is giving me hope having an advocate is helping me to cope better and therefore there is less negative impact on my physical and mental health because I am not alone or isolated in the moment." | | | |
| | | to staffing issues and instead received \$26,537. The project | | | |
| messaging and the creation of importa | nt space for landlords to share t d in number of interactions and | ships by creating a unified strategy that included consistent neir experiences, challenges and successes. The 52 clients total hours spent in direct service, exceeded the service unit | | | |

| Project | | | | Description | | |
|--|--|-------------------------|----------------------------|---|--|--|
| Rock Solid Agency Hannah House Municipality | A 40 week life skills program taught to young, pregnant and parenting women under t age of 21 experiencing homelessness or at risk of homelessness. This program address the skills necessary to reduce risks associated with homelessness and associated levels poverty, such as education, employability, income, shelter and the health of the wom | | | | | |
| Niagara Falls | and their babies. | | | | | |
| Contract Requirements | Number S | Number Served | | Highest Assets Impact | | |
| Contract Amount - \$6,113.49 Within Budget Met Targets Established Completed Objectives | Youth 13-18 6 Adult 19-64 2 | ted 8 6 2 0 | Actual 7 6 6 0 | Personal Assets: Increase Self-awareness, EnhancedSelf-esteem and Self-confidence, Improved Hopeand MotivationSocial Assets: Support Network, InformationNetwork | | |
| Completed Objectives Reporting Requirements | | <u> </u> | 19 | Testimonial | | |
| Site/Program Review | | | | "I heard about the project through Hannah House when I first arrived. I currently attend all the classes to help myself further in the future. The best thing about the program would be all the many different things we learn for our daily tasks or future tasks for independence." | | |

Participants worked through the Rock Solid project during their stay in residency at Hannah House, completing topics such as goal setting, organization, financial planning, nutrition, relationship skills, communication and assertiveness, self-care, hobbies, infant care/parenting, and job preparedness.

| | Description | | | | | |
|------------------------------------|--|---------------|--|--|--|--|
| Project | | | | | | |
| Inclusive Summer Adventure Camp & | We will provide 90 children from families living in poverty with a week of summer can | | | | | |
| Winter Break Camp | and 10 children with a v | veek of winte | er camp. The camp experience will expand the campers' | | | |
| Agency | social views, enhance skills both physical & learning, increase self-esteem and provid | | | | | |
| Heartland Forest Nature Experience | hope. | | | | | |
| Municipality | | | | | | |
| Niagara Falls | | | | | | |
| Contract Requirements | Number Served | | Highest Assets Impact | | | |
| Contract Amount - \$38,617.82 | Expected | Actual | Physical Assets: Obtained Care for Child or Other | | | |
| | Children 0-12 100 | 95 | Dependant | | | |
| Within Budget 🛛 🗹 | Youth 13-18 0 | 0 | Social Assets: Children and Youth Participate in | | | |
| Met Targets Established | Adult 19-64 0 | 0 | Activities | | | |
| Completed Objectives | Seniors 65 + 0 | 0 | Testimonial | | | |
| Reporting Requirements | TOTAL 100 | 95 | "I have seen my kids' blossom in making friends, and | | | |
| Site/Program Review | | | the joy we have that they could have an opportunity | | | |
| | | | to go to a Day Camp has been wonderful. We have | | | |
| | | | five children. Unfortunately it's not in our budget to | | | |
| | | | send our kids to camp. It has built confidence in our | | | |
| | | | kids and they have seen the graciousness of others | | | |
| | | | by being able to go to camp." | | | |
| Pocult | | | | | | |

Result

All of the children that attended our Summer Adventure Camp were invited to return for a second week of Summer Adventure Camp at no charge. These children were not counted in any reporting as this was an additional free gift to the families from Heartland Forest. With the pilot behind us, we feel we are well positioned to continue this program for the next two years.

| Project | | Description | | | | |
|---|--|--------------------------|--|--|--|--|
| Work Experience Program for Adults with Disabilities Agency Heartland Forest Nature Experience Municipality | This pilot project is a one-year structured and goal-oriented work experience program f adults with intellectual and developmental disabilities. This initiative will remove barrie and increase equitable access to participation in community life & workplace opportuniti through the development of knowledge and skills. | | | | | |
| Niagara Falls; Thorold; Welland Contract Requirements Contract Amount - \$37,206.38 | Number Served Expected Actual | | Highest Assets Impact Social Assets: Information Network | | | |
| Within BudgetMet Targets EstablishedCompleted ObjectivesReporting RequirementsSite/Program Review | Children 0-12 0 Youth 13-18 0 Adult 19-64 29 Seniors 65 + 35 TOTAL 64 | 0 0 29 35 64 | Human Assets: Obtained Employment Skills Testimonial "I am a person who had a traumatic brain injury and had a terrible time accepting the fact that I am never going to return to my own business[this program] made me feel important and gave me a reason to help where I can not only myself but others in need." | | | |

Aside from gaining valuable experience that helped in preparing people to enter the work force, this project also provided an opportunity for community involvement and social interactions. Gaining work experience and being able to socialize with staff and other members of the program created a sense of purpose and pride in the participants, and helped boost self-esteem and confidence.

| Project | | Description | | | | |
|------------------------------------|--|-------------|---|--|--|--|
| Garden-Fresh Food Every Time | Participants will learn to grow vegetables adapted to the conditions in the Region, and le | | | | | |
| (Summer and Winter) | cooking and preserving skills. | | | | | |
| Agency | | | | | | |
| Links for Greener Learning Inc. | | | | | | |
| Municipality | | | | | | |
| Fort Erie; St. Catharines; Welland | | | | | | |
| Contract Requirements | Number Served | | Highest Assets Impact | | | |
| Contract Amount - \$45,341.57 | Expected | Actual | Personal Assets: Increase Self-awareness | | | |
| | Children 0-12 40 | 77 | Physical Assets: Increased Food Security | | | |
| Within Budget 🛛 🗹 | Youth 13-18 15 | 44 | Social Assets: Information Network | | | |
| Met Targets Established | Adult 19-64 100 | 196 | Testimonial | | | |
| Completed Objectives | Seniors 65 + 30 | 24 | "Students had the opportunity to engage in | | | |
| Reporting Requirements | TOTAL 185 | 341 | experiences that were both educational and | | | |
| Site/Program Review | | | inspiring, for some, ex: strawberry picking, it was | | | |
| | | | first time experience. Students are experiencing | | | |
| | | | Canadian Culture and engaging in the community. It | | | |
| | | | also introduce students in job opportunities. " | | | |

Result

The project has continued to see exponential growth each year and the impact within the lives of the families is evident through the level of participation and interest. As a result of this project, the City of St. Catharines has allocated funds to restore a community garden in St. Catharines (Buchanan Community Gardens) and a new garden was started in Niagara Falls (Westlane Secondary), which will serve an additional 40 families.

| Project | | Description | | | | | | |
|---------------------------------|--|---|--------|---|--|--|--|--|
| Links for Greener School Yards | This project wi | This project will address food security, nutrition education, and civic engagemen | | | | | | |
| Agency | students, their f | students, their families, and neighbours within the communities around Lincoln Ce | | | | | | |
| Links for Greener Learning Inc. | School, St. Christopher School, and a future partner school in 2017. | | | | | | | |
| Municipality | | 1 | | | | | | |
| St. Catharines | | | | | | | | |
| Contract Requirements | Numb | er Serv | ved | Highest Assets Impact | | | | |
| Contract Amount - \$19,750.67 | Exp | pected | Actual | Personal Assets: Increase Self-awareness | | | | |
| | Children 0-12 | 240 | 1173 | Social Assets: Children and Youth Participate in | | | | |
| Within Budget 🛛 🖸 | Youth 13-18 | 10 | 269 | Activities | | | | |
| Met Targets Established | Adult 19-64 | 25 | 128 | Human Assets: Enhanced Life Skills | | | | |
| Completed Objectives | | 6 | 0 | Testimonial | | | | |
| Reporting Requirements | | 281 | 1,570 | "Children are naturally curious and many just | | | | |
| Site/Program Review | | | - | thought "veggies" came from store. Now they are | | | | |
| | | | | excited to learn and watch their vegetables grow, | | | | |
| | | | | and to use these vegetables as raw snacks or in | | | | |
| | | | | recipes they can make themselves." | | | | |

Outcomes included the learning of new valuable skills which included cooking (things such as spaghetti sauce, eggplant fritters, salads and salad dressing, thanksgiving herb bunches, garden snacking) as well as additional educational lessons on nutrition, food preparation and cooking, diversity, pest control, water conservation, seed saving, pollination, and garden planning were given.

| Project | | Description | | | | |
|--------------------------------|--|--|--|--|--|--|
| Summer Family Literacy Program | A summer family literacy program for children in low SES households identified as at risk | | | | | |
| Agency | key foundational skills in emergent literacy that will facilitate their success moving for | | | | | |
| Niagara Children's Centre | into grade 1. A unique union of direct intervention with children by trained profession | | | | | |
| Municipality | while simultaneously coaching pa | arents on how to facilitate the early literacy skills in their | | | | |
| Fort Erie | child. | | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | | |
| Contract Amount - \$10,965.9 | Expected Actual | Personal Assets: Enhanced Self-esteem and Self- | | | | |
| | Children 0-12 18 36 | confidence, Improved Hope and Motivation | | | | |
| Within Budget 🛛 🗹 | Youth 13-18 0 1 | Social Assets: Children and Youth Participate in | | | | |
| Met Targets Established | Adult 19-64 20 25 | Activities, Support Networks, Information Networks | | | | |
| Completed Objectives | Seniors 65 + 0 0 | Human Assets: Enhanced Life Skills | | | | |
| Reporting Requirements | TOTAL 38 62 | Testimonial | | | | |
| Site/Program Review | | "I've been very involved in my child's education and | | | | |
| | | development. I've learned to be more patient with | | | | |
| | | my child and allow her to take the lead as to what | | | | |
| | | interests her." | | | | |

Result

Parents shared that they themselves were more aware of the foundational skills of literacy with respect to their children. They found that their children were more receptive to book sharing overall, looking at books for longer periods, trying some of the target skills and showing increased awareness of everyday literacy in their environment.

| Project | | Description | | | | | |
|---------------------------------------|--|--|-------------|---|--|--|--|
| Health Attack - After School Program | After school program for children age 6-12 with a healthy living focus 1x per week | | | | | | |
| Agency | different locatio | ons as | well as a | Professional Development, and March Break camps | | | |
| Niagara Folk Arts Multicultural Centr | | throughout the school year. The weekly program will allow the participants a chance to | | | | | |
| Municipality | access and learn | about | healthy foo | ds while also participating in weekly activities. | | | |
| St. Catharines | | | | | | | |
| Contract Requirements | Numbe | Number Served Highest Assets Impact | | | | | |
| Contract Amount - \$31,981.22 | Exp | Expected | Actual | Personal Assets: Increase Self-awareness, Enhanced | | | |
| | Children 0-12 | 40 | 65 | Self-esteem and Self-confidence | | | |
| Within Budget 🧧 🗹 | Youth 13-18 | 5 | 13 | Physical Assets: Increased Food Security | | | |
| Met Targets Established | Adult 19-64 | 20 | 25 | Social Assets: Children and Youth Participate in | | | |
| Completed Objectives | Seniors 65 + | Seniors 65 + 0 0 Activities, Information Netwo | | | | | |
| Reporting Requirements | TOTAL | 65 | 103 | Testimonial | | | |
| Site/Program Review |] | | | "the benefits of after-school activities are numerous. It helps children choose a fun way to learn, develop talents and skills, and build confidence." | | | |

We were able to create a partnership with Brock University and the Niagara Catholic District School Board that allowed us to use their outdoor education facility with their trained staff to give these children an opportunity to experience the outdoors in ways they for the most part had never done before. This opportunity was in addition to partnerships created before the grant and serves as an example of where the program was able to reach.

| Project | Description | | | | | |
|---|--|--|---|--|--|--|
| Summer ESL for Adults and Children | Half-day summer English Second Language (ESL) classes for newcomers to Car | | | | | |
| Agency | | am for newcomer children age 6-12 that enables the | | | | |
| Niagara Folk Arts Multicultural Centre | clients to continue to learn English over the summer months while their children | | | | | |
| Municipality | programming. | | | | | |
| St. Catharines | | | | | | |
| Contract Requirements | Number Serv | ed | Highest Assets Impact | | | |
| Contract Amount - \$14,289.98 Within Budget Met Targets Established Completed Objectives Reporting Requirements | Expected Children 0-12 20 Youth 13-18 8 Adult 19-64 40 Seniors 65 + 0 TOTAL 68 | Actual 27 10 35 0 72 | Personal Assets: Increase Self-awareness, EnhancedSelf-esteem and Self-confidence, Improved Hopeand MotivationSocial Assets: Support Network, InformationNetworkHuman Assets: Enhanced Life Skills, ObtainedEmployment Skills | | | |
| Site/Program Review | | | Testimonial | | | |
| Result | | | "been attending ESL classes to improve my language ability visited the local library and got a library card Improved my language proficiency in listening and speaking. This is a good project for new immigrants." | | | |

Result Some of the students in this class had literacy barriers, even in their first language. This project was not only level appropriate but also a task that mirrors real life. Through every day language instruction, students learned the alphabet, numbers and basic structures of the English language and telephone etiquette. For most of the students this was the first time they would leave a voice message.

| Project | | Description | | | |
|--|--|--|--|--|--|
| Niagara's Food Forest Agency | Niagara's Food Forest will reduce poverty in St. Catharines' Queenston St. neighbourhood by expanding Niagara's most productive community garden. A Living Wall will be | | | | |
| Niagara Sustainability Initiative Municipality St. Catharines | constructed adjacent to the garden and more fruit trees will be planted. Access to loca grown food for area residents will improve. This initiative also includes a series workshops designed to teach residents how to grow food in limited spaces such balconies. | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | |
| Contract Amount - \$56,206.59 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Children 0-12 180 Youth 13-18 60 Adult 19-64 220 Seniors 65 + 60 | tual Physical Assets: Increased Food Security 78 Social Assets: Low Income People are Engaged in 0 their Community, Support Network, Information 78 Network 18 Human Assets: Enhanced Life Skills, Obtained 174 Employment Skills Financial Assets: Reduced Cost Testimonial "it keeps me active and it provides a gardening alternative since I live in an apartment. I enjoy the fresh produce." | | | |

Approved for \$56,206 for two years this project was shortened to nine months and received \$20,234 due to the agency closing. The garden did become fully active with local residents managing their own garden plot. Local families and individuals were also able to participate in numerous workshops learning how to create and improve their gardening skills, vertical gardening skills, and increase their own self-reliance and community connections.

| Project | | Description | | | | |
|------------------------------------|-------------------------|---|---|--|--|--|
| Financial Literacy Workshops | Using the Prosper Cana | Using the Prosper Canada Financial Literacy curriculum, the Niagara West Adult Learning | | | | |
| Agency | Centre will offer Finan | Centre will offer Financial Literacy Workshops for the residents of Niagara West. | | | | |
| Niagara West Adult Learning Centre | | | | | | |
| Municipality | | | | | | |
| Grimsby | | | | | | |
| Contract Requirements | Number Serv | ved | Highest Assets Impact | | | |
| Contract Amount - \$15,841.16 | Expected | Actual | Human Assets: Enhanced Life Skills, Increased | | | |
| | Children 0-12 0 | 0 | Ability to Manage Income and Accumulate Assets | | | |
| Within Budget | Youth 13-18 0 | 0 | Testimonial | | | |
| Met Targets Established 🛛 📀 | Adult 19-64 75 | 39 | "My income tax return was done quickly, filed on- | | | |
| Completed Objectives | Seniors 65 + 45 | 8 | line, and it was free. I do not have extra money to | | | |
| Reporting Requirements 🛛 🗹 | TOTAL 120 | 47 | spend." | | | |
| Site/Program Review | | | | | | |
| Pocult | | | | | | |

Result

Rural inaccessibility played a role in having less than expected participants signing up for this program. Due to low registration, a topic that is difficult to sell initially, along with the Prosper Canada Financial Literacy curriculum and the unavailability of trained workshop deliverers, clients were difficult to attract.

| Project | | Description | | | | | |
|--------------------------------|-------|---|---------|-------------|--|--|--|
| Skills to Work | | Provide training for individuals to gain in demand skills and successfully connect to the | | | | | |
| Agency | | workforce. The | trainin | g will be ι | inique, be provided locally and be free of charge to | | |
| Niagara West Adult Learning C | entre | participants. | | | | | |
| Municipality | | | | | | | |
| Grimsby; Lincoln; West Lincoln | | | | | | | |
| Contract Requirement | s | Number Served Highest As | | | Highest Assets Impact | | |
| Contract Amount - \$27,676.67 | 7 | Exp | ected | Actual | Personal Assets: Enhanced Self-esteem and Self- | | |
| _ | | Children 0-12 | 0 | 0 | confidence, Improved Hope and Motivation | | |
| Within Budget | | Youth 13-18 | 0 | 0 | Human Assets: Enhanced Life skills, Obtained | | |
| Met Targets Established | | Adult 19-64 | 36 | 47 | Employment Skills | | |
| Completed Objectives | | Seniors 65 + | 0 | 1 | Testimonial | | |
| Reporting Requirements | | TOTAL | 36 | 48 | "Took the Pre-employment Training Program. I | | |
| Site/Program Review | | | | | learned a great deal about various career objectives | | |
| | _ | | | | & how to enhance my resume. What employers look | | |
| | | | | | for, when they're hiring for employment in today's | | |
| | | | | | work force." | | |
| Result | | | | | | | |

As a result of the program, as of the writing of this report, two clients who experience functioning autism were able to apply for a job and both were hired. Eight other clients were also hired. Some of our graduates have been hired directly into our local wine industry.

| Project | Description | | | | |
|--|--|---|--|--|--|
| Engaging People with Serious Mental Illness Towards Employability Agency Oak Centre Municipality Welland | This project involves engaging people with serious mental illness in the planning, execution presentation, participation and evaluation in a clubhouse conference. This offers ar opportunity for Oak Centre's members to gain work and practical experience in order to increase their employability skills. | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | |
| Contract Amount - \$16,368.00 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Expected Actual Children 0-12 0 0 Youth 13-18 0 0 Adult 19-64 60 57 Seniors 65 + 0 0 TOTAL 60 57 | Personal Assets: Enhanced Self-esteem and Self-confidence, Improved Hope and Motivation Social Assets: Support Networks, Information Network Human Assets: Obtained Needed Health Services, Enhanced Life Skills, Obtained Employment Skills Testimonial "I suffer from Schizophrenia and Depressiongoing to the Clubhouse conference was a great experience. It helped my self-confidence and self-esteem in many ways." | | | |

Result

The 5th Canadian Clubhouse Conference took place in June 2016. We asked respondents if they felt they built some skills because of the conference: 68.75% increased communication skills; 34.38% increased information management skills; 56.25% increased their critical thinking/problem solving skills; 59.38% increased interpersonal skills; 56.25% increased personal skills

| Project | | Description | | | | |
|-----------------------------------|-------------------|--|-------------|---|--|--|
| Food Central Learning Garden | This project wil | l be g | rowing org | anic produce in a 5,000 square foot garden. Garden | | |
| Agency | Volunteers will | be tra | ained in al | I aspects of gardening (planning, planting, weeding, | | |
| Open Arms Mission | harvesting, mar | harvesting, marketing, and care of the different produce) with ongoing support. An | | | | |
| Municipality | abundance of fo | od will | be sold at | the Market stand. Volunteers will get a % of sales and a | | |
| Welland; Port Colborne; Wainfleet | % will go to supp | porting | the project | costs. | | |
| Contract Requirements | Numbe | Number Served Highest Assets Impact | | | | |
| Contract Amount - \$24,535.42 | Exp | Expected Actual | | Physical Assets: Increased Food Security | | |
| | Children 0-12 | 0 | 11 | Social Assets: Information Network | | |
| Within Budget 🛛 🗹 | Youth 13-18 | 0 | 4 | Financial Assets: Reduced Cost | | |
| Met Targets Established | Adult 19-64 | 25 | 35 | Testimonial | | |
| Completed Objectives 🛛 🗹 | Seniors 65 + | 10 | 6 | "I enjoyed learning about planting times and soils, | | |
| Reporting Requirements | TOTAL | 35 | 56 | various ways to plant, what to plant beside other | | |
| Site/Program Review | | | | plants, what can be planted to fend off insects, etc. learning patience and putting in the hard work | | |
| | | | | before one is able to see the bounty of all that work | | |
| | | | | - that is significant. I think next year I will have a | | |
| | | | | garden of my own." | | |

We have opened up the garden and learning aspects to a broader aspect of the community, with an opportunity to have garden plots for various people working side by side - learning from each other. We have also attracted a local beekeeper who brought two hive boxes and is storing them near our garden plots.

| Project | Description | | | | |
|---|---|---|--|--|--|
| Community Garden | This initiative will involve expansion of the current community gardens in the 3 Bridges | | | | |
| Agency | Community to include safe food handling, meal preparation, cooking and canning produce grown in the garden. The Facilitator will introduce participants to basic gardening skills, do | | | | |
| Port Cares | | | | | |
| Municipality | food demonstrations at the foo | d bank & provide workshops in nutrition. | | | |
| Port Colborne | | | | | |
| Contract Requirements | Number Served Highest Assets Impact | | | | |
| Contract Amount - \$36,705.57 Within Budget Met Targets Established Completed Objectives Reporting Requirements | Expected Actual Children 0-12 0 35 Youth 13-18 20 52 Adult 19-64 25 174 Seniors 65 + 5 6 TOTAL 50 267 | Physical Assets: Increased Food Security, ObtainedCare for Child or Other DependantSocial Assets: Children and Youth Participate inActivitiesHuman Assets: Enhanced Life SkillsFinancial Assets: Reduced Cost | | | |
| Site/Program Review | | Testimonial | | | |
| | | " I was able to attend/assist with the cooking class working with the clients from Community Living and NTEC, I am now exploring these options for my second year placement and career path." | | | |

Result

The program brought thousands of pounds of fresh produce for use in the community meals and foodbank, which in turn provided additional/healthy alternatives to the canned/dry goods typical of foodbank supplies.

| Project | Description | | | | |
|--|--|--|---|--|--|
| Niagara Poverty Reduction Network Speakers Bureau Coordination Agency | Positive Living Niagara will offer coordination support to the Niagara Poverty Reduction Network's Speakers Bureau. It will recruit and train speakers for the Bureau. This project will also assist in refreshing presentation materials and promotional materials for the Bureau. | | | | |
| Positive Living Niagara Municipality Regional | | | | | |
| Contract Requirements | Number Serv | ed | Highest Assets Impact | | |
| Contract Amount - \$8,737.76 Within Budget Met Targets Established Completed Objectives Reporting Requirements | Expected Children 0-12 0 Youth 13-18 100 Adult 19-64 1320 Seniors 65 + 120 TOTAL 1,540 | Actual 0 4 359 0 363 | Personal Assets: Increase Self-awareness, Improved Hope and Motivation Social Assets: Low Income People are Engaged in their Community, Support Networks, Information Network Testimonial | | |
| Site/Program Review | | | "This program has made me consider all the pieces to the puzzle that make-up poverty, and not just the more obvious ones, as well as the situations that 'support' poverty which was a new concept for me" | | |

The project although falling short on meeting service targets does have a good core team on the task group working on sustaining the speakers' bureau. We are moving forward with revising content for presentation and creating a better promotional strategy to move forward. Although the project has ended, the Task group and speakers will continue to function under the operating model that we have created through this project.

| Project | Description | | | | |
|---|---|------------------------------------|--|--|--|
| Housing & Homelessness Case | An Intensive Case Manager specializing in mental health and addictions help people fi | | | | |
| Facilitation | and retain their housing. | | | | |
| Agency | | | | | |
| Project SHARE of Niagara Falls Inc. | | | | | |
| Municipality | | | | | |
| Niagara Falls | | | | | |
| Contract Requirements | Number Served | | Highest Assets Impact | | |
| Contract Amount - \$86,292.01 | Expected | Actual | Physical Assets: Obtained Safe, Affordable, Rental | | |
| Within BudgetImage: Second | Children 0-12 2 Youth 13-18 16 Adult 19-64 25 Seniors 65 + 6 TOTAL 49 | 15 10 65 20 110 | Housing Social Assets: Support Networks, Information Network Testimonial "I was homeless and staying at the 'Out of the Cold' in St. Catharines for several months, and couch surfing off and on for awhile. For the first time in a very long time I feel like my life will improve. I have a chance to finally get my own apartment somewhere to live that is safe and affordable." | | |

Result

Improvements in self-esteem, independence, family relationships, reduced stress, and success finding / retaining affordable housing are providing foundation for people to build their lives, improve health and participate in society. Clients have stated they feel like they have found some sense of hope and encouragement with this program, it is definitely making a difference in their daily lives.

| | | 1 | | | | |
|-------------------------------|---|--|---------|-------------|--|--|
| Project | | Description | | | | |
| Expressions | | Finding, sharing voice using a variety of art forms & presentation methods to encourag | | | | |
| Agency | | participation, sh | aring o | f interests | & talents. Creates new voice & spaces in community for | |
| Start Me Up Niagara | | those who are ex | xcludeo | d. | | |
| Municipality | | | | | | |
| St. Catharines | | | | | | |
| Contract Requirements | 5 | Number Served | | | Highest Assets Impact | |
| Contract Amount - \$23,201.20 |) | Expected Actual | | Actual | Personal Assets: Increase Self-awareness, Enhanced | |
| _ | | Children 0-12 | 0 | 0 | Self-esteem and Self-confidence | |
| Within Budget | | Youth 13-18 | 2 | 0 | Social Assets: Support Network, Information | |
| Met Targets Established | | Adult 19-64 | 30 | 62 | Network | |
| Completed Objectives | | Seniors 65 + | 5 | 3 | Testimonial | |
| Reporting Requirements | | TOTAL | 37 | 65 | "I have found an outlet for my creativity and | |
| Site/Program Review | | | | | personality to come through without much | |
| | | | | | judgement, plenty of encouragement and tools & | |
| | | | | | resources provided for me along the way. Most of | |
| | | | | | all, I have confirmed many times for myself that I | |
| | | | | | have gifts inside of me to nurture and share to | |
| | | | | | inspire." | |

Art Me Up continues to take part in community events such as the Art Crawl, In the Soil, and Harvest Festival. The culture of expression through the arts is life changing .Restoring confidence. Helping people cope with life issues. Providing ways out of isolation. Building community.

| Project | Description | | | | |
|---|---|-------------------------|---|--|--|
| Income Matters Agency | Provide free income tax filing and apply for all tax related credits for people living poverty. Assist in securing bank accounts and development of basic financial literacy. | | | | |
| Start Me Up Niagara Municipality St. Catharines | | | | | |
| Contract Requirements | Number S | erved | Highest Assets Impact | | |
| Contract Amount - \$25,785.28 Within Budget Met Targets Established Completed Objectives | Expecte Children 0-12 C Youth 13-18 C Adult 19-64 6 Seniors 65 + 2 | 0 0 0 0 391 | Human Assets: Enhanced Life Skills, Increased Ability to Manage Income and Accumulate Assets Financial Assets: Increased Income from Non- Employment Sources, Build Financial Consent, Reduced Cost Testimonial | | |
| Reporting Requirements Site/Program Review | TOTAL 8 | 0 553 | "My mortgage was in chaos Ada called the bank and made those in authority understand that I had rights and they were not going to cause me to lose my house. I still have the house and the bank understands all the details. I will continue to pay as required and my housing will be stable." | | |

Over the long term, participants have seen an overall increase in their income and their level of understanding their finances has increased significantly.

| Project | Description | | | | |
|-------------------------------|--|--------------|--|--|--|
| RAFT Niagara Regional Housing | Daily Summer camp program that offers sports/active games, arts, crafts, educational | | | | |
| Summer Camp | activities, field trips, spec | ial events & | cultural learning opportunities. Camp includes healthy | | |
| Agency | breakfast and snacks. No cost for participation. Program will expand the existing summe programming offered through our After School Matters program. The camp will reduc | | | | |
| RAFT | | | | | |
| Municipality | isolation, provide constructive activities, and child minding support for working parents | | | | |
| Niagara Falls; St. Catharines | | | | | |
| Contract Requirements | Number Served | | Highest Assets Impact | | |
| Contract Amount - \$58,656.42 | Expected Actual | | Personal Assets: Increase Self-awareness, Enhanced | | |
| | Children 0-12 336 | 337 | Self-esteem and Self-confidence | | |
| Within Budget 🛛 🗹 | Youth 13-18 144 | 143 | Social Assets: Children and Youth Participate in | | |
| Met Targets Established | Adult 19-64 0 | 0 | Activities, Support Network, Information Network | | |
| Completed Objectives | Seniors 65 + 0 | 0 | Testimonial | | |
| Reporting Requirements | TOTAL 480 480 | | "My older brother went to program and now works | | |
| Site/Program Review | | | for The Raft. He told me about it and the fun things | | |
| | | | they did so I started going to program." | | |

We successfully offered 320 hours of health and physical activity programming and 160 hours of education and cultural activities. We offered eight field trips throughout the summer that explored our local community and the assets Niagara has to offer.

| Project | Description | | | | |
|---|--|---|--|--|--|
| Rent Bank | The Rent Bank will expand homelessness prevention in Fort Erie to aid low income | | | | |
| Agency | households by assisting with rent arrears and rent deposits as a 0%, no penalty loan. | | | | |
| The Salvation Army - Fort Erie | | | | | |
| Community & Family Services | | | | | |
| Municipality | | | | | |
| Fort Erie | | | | | |
| Contract Requirements | Number Served | Highest Assets Impact | | | |
| Contract Amount - \$103,229.28 Within Budget Met Targets Established Completed Objectives Reporting Requirements Site/Program Review | Children 0-12 24 Youth 13-18 9 Adult 19-64 66 Seniors 65 + 3 | ActualPhysical Assets: Prevented Eviction or Utility Shut- off, Obtained Safe, Affordable, Rental Housing Social Assets: Low Income People are Engaged in their Community, Support Networks, Information Network118Financial Asset: Obtained Capital Asset, Reduced Cost | | | |
| | | Testimonial "I was in a tough situation with my marriage ending. I needed to find an apartment I was unable to acquire first and last months rent deposit for the new apartment. [This program] was a wonderful help in acquiring the deposit." | | | |

Result

Many of the families coming for the rent assistance are new to the Salvation Army. This has enabled us to inform them of the services we provide such as ensuring that their utilities are up to date, that they have filled out the OESP forms, and that they are aware of our food bank, tax clinics, and vouchers for the Thrift Store, which further enhances their financial stability.

| Project | Description | | | | |
|-----------------------------------|--|--------|---|--|--|
| Brushed Aside: Dental Care Access | This project will allow the Brushed Aside Dental Care Access program to continue to provi | | | | |
| Agency | access to dental care for adults in need of treatment through existing agency relationship | | | | |
| United Way of St. Catharines & | | | | | |
| District | | | | | |
| Municipality | | | | | |
| Regional | | | | | |
| Contract Requirements | Number Se | rved | Highest Assets Impact | | |
| Contract Amount - \$140,122.00 | Expecte | Actual | Personal Assets: Enhanced Self-esteem and Self- | | |
| | Children 0-12 0 | 0 | confidence, Improved Hope and Motivation | | |
| Within Budget 🛛 🗹 | Youth 13-18 0 | 0 | Human Assets: Obtained Needed Health Services | | |
| Met Targets Established | Adult 19-64 200 | 172 | Financial Assets: Reduced Cost | | |
| Completed Objectives | Seniors 65 + 0 | 28 | Testimonial | | |
| Reporting Requirements | TOTAL 200 | 200 | "I received my dentures through the brushed aside | | |
| Site/Program Review | | | program and am so happy with the way things have | | |
| | | | worked out. My teeth had all been pulled because | | |
| | | | they were in such bad shape and at the time I did | | |
| | | | not have the money to afford dentures." | | |

As one of the only programs in Niagara that provides access to dental care for adults, we see a huge demand for this program. y partnering with multiple agencies we have been able to reduce barriers and help participants to feel comfortable accessing this program, as well as other needed services at the agencies.

| Project | Description | | |
|------------------------------|---|--------|---|
| WC4W Production | Drama performance to help women express how they feel about their personal situation. | | |
| Agency | This project will help in combating social isolation, will give a voice to the voiceless and be | | |
| Westview Centre4Women | a source of empowerment. Will be utilized as an educational tool for our ladies as well as | | |
| Municipality | the community by attending the performance. | | |
| St. Catharines | | | |
| Contract Requirements | Number Served | | Highest Assets Impact |
| Contract Amount - \$4,624.00 | Expected | Actual | Personal Assets: Increase Self-awareness, Enhanced |
| | Children 0-12 0 | 5 | Self-esteem and Self-confidence |
| Within Budget 🛛 🗹 | Youth 13-18 20 | 0 | Social Assets: Support Networks |
| Met Targets Established | Adult 19-64 300 | 386 | Testimonial |
| Completed Objectives | Seniors 65 + 5 | 53 | "I thought it was fun to be part of the drama plus I |
| Reporting Requirements | TOTAL 325 | 444 | got to make some friends. Life is hard right now, |
| Site/Program Review | | | new to the area, money tight etc. I need something to do with my time and to feel important." |

Result

We did the drama two nights and both nights we were full house. Some of the women feel they have been changed in a good way. They feel the work they did had value and gave them worth.

| Project | Description | | |
|--|---|---|--|
| Westview Centre4Women | Providing a springboard from "meeting basic needs" to "moving people out of poverty". | | |
| Agency | This project will help women navigate through the barriers step by step and provide opportunities for employment. Women of all colour, sexual orientation, religion or economic status need a place to call their own. This project will offer "no agenda" services to assist in the war against poverty and meet the needs of our community. | | |
| Westview Centre4Women | | | |
| Municipality | | | |
| St. Catharines | | | |
| Contract Requirements | Number Served | Highest Assets Impact | |
| Contract Amount - \$113,050.39ExpectedActualChildren 0-12150224Within BudgetImage: Children 0-12150224Within BudgetImage: Children 0-1215069Met Targets EstablishedImage: Children 0-121501877Completed ObjectivesImage: Children 0-5415001877Reporting RequirementsImage: Children 0-5450385Site/Program ReviewImage: Children 0-541,7502,555 | Personal Assets: Enhanced Self-esteem and Self-confidence, Improved Hope and Motivation Physical Assets: Increased Food Security Social Assets: Low Income People are Engaged in their Community, Support Networks, Information Network Human Assets: Enhanced Life Skills Financial Assets: Reduced Cost | | |
| | | Testimonial | |
| | | "I have been one of the first people to ever attend WC4W and I just want to share how much I love it. I still drop in when I can, I try to support the women as often as I can and show I care. The program really helps with loneliness and the pantry helps me get food at affordable prices." | |

Local agencies are calling us to do presentations specifically on our services that lead to change, or are asking us to explain the results we obtained with specific participants. We had four BBQ's at Montebello Park inviting all our participants and their families, which was incredibly successful. We worked with John Deere to improve our garden project. We started a monthly potluck brunch the first Sunday of every month. We believe this program has been key in combating loneliness.